

WOOD RIVER HIGH SCHOOL  
**WOLVERINES**



**2021-2022**  
**COURSE**  
**PLANNING GUIDE**

*Our Mission: Working together to develop inquiring, caring and global-minded learners who achieve excellence through rigorous 21<sup>st</sup> century curriculum and assessment.*

**Wood River High School**  
**1250 Fox Acres Road**  
**Hailey, ID 83333**

*Phone: 208-578-5020*  
*Counseling Office Phone: 208-578-5024*  
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<b>TABLE OF CONTENTS</b>
--------------------------

Principal Welcome	3
High School Profile/Graduation Requirements	4
WRHS Information	5-7
Advanced Opportunities	8
NCAA Eligibility Requirements	9-13
Daily Schedule	14
<b>COURSE OFFERINGS</b>	
Academic Support	15
Architecture/Engineering	16-17
Art/Ceramics	17-18
Business, Finance, Media	19-21
Communications	22
Dual Immersion	23-24
Electives	25
English	26-28
Family and Consumer Science	29
Health	30
Information Technology	30-31
Mathematics	32-35
Medical and Health Professions	36-37
Music – Band, Choir, Orchestra	38-40
Performing Arts	41
Physical Education	42
Residential Construction	43
Science	44-46
Social Sciences	47-50
World Languages	51-54
Career and Technical Education	55-56
Post-Secondary/College Entrance Information	57
Career Fields & Career Clusters	58-59
College Testing Information	60





Spring 2021

Wood River High School Students and Parents,

Wood River High School faculty and staff are excited to welcome you and look forward to helping you grow, academically and socially, in the upcoming year. To do this, we begin with developing a schedule for our students that reflect strong academic rigor, while seeking to inspire and engage learning in an environment of genuine growth and development. The WRHS Staff is focused on building positive relationships with students, developing relevancy and increasing rigor for every student.

So, what should you expect from WRHS? I'll answer that with three questions every student (and parent) should ask:

1. What am I learning?
2. Why am I learning this?
3. How will I know when I have learned it?

These questions are essential in defining Student Engagement, and our teachers continue to review and upgrade curriculum so these questions are at the forefront of learning at WRHS. We encourage every parent to use these questions when talking to their child. Equally, we encourage parents to ask these questions with teachers to get involved in the learning process.

In the following pages, our Planning Guide provides you with the information needed to select courses for next year. Please pay close attention to prerequisites and course descriptions in order to make the best choices for the upcoming school year. All students will be scheduled by computer and will be able to pick up their final schedules at registration in August. Our administration and counselors work together to ensure students have classes that not only meet graduation requirements, but also accommodates the multitude of activities in which our students participate. Because of this, it is critical that you identify alternate class choices in the event a selection is not available.

We look forward to working with you next year and your classes reflect your commitment to achievement. We also know that students who choose to participate in some form of extracurricular activity are more successful in their schoolwork and graduate at a much higher rate than those students who do not find a team or activity to join. Whether it is a sport, a club, or performing arts, get involved and take ownership of your own learning.

*Mr. John Pearce  
Principal*

## High School Profile

Wood River High School is a comprehensive, four-year public school serving the students of Blaine County. WRHS is accredited through the Northwest Association of Accredited Schools.

School Year: The school year consists of four quarters, approximately forty-three days each. Each class is awarded one credit.

Principal: **John Pearce**

Assistant Principals:

**Julia Grafft (9<sup>th</sup>/10<sup>th</sup> Grade)**

**Keith Nelson (11<sup>th</sup>/12<sup>th</sup> Grade)**

Athletic Director: **Kevin Stilling**

Secretary: **Katrina Kolman**

Attendance Secretary: **Kim Richards**

Registrar: **Marcelita Loosli**

Bookkeeper: **Elizabeth Zellers**

Counselors:

**Jeff Ford (A-Go)**

**Amanda LaChance (Gr-Pa)**

**Debbie Greenberg (Pe-Z)**

College Counselors: **Liz Clark (A-G)**

**Kristen Swafford (H-Z)**

Social Worker: **Julie Carney**

School Nurse: **Kathie Gouley**

## Graduation Requirements

English	8
Science	6
World History	2
Math*	6
US History	2
Am Gov't	2
Personal Project	1
Economics	1
CTE: Computer Applications + 2	3
Health*	1
PE*	2
Speech*	1
Humanities: 2 World Languages & 2 Visual/Performing Arts	4
<u>Electives</u>	<u>15</u>
Total	54

Civics Test and College Admissions Test (ACT/SAT or other approved test) must be take prior to graduation.

\*Passing Algebra I and Geometry are required for graduation.

\*Two credits of math are required in the 12th grade.

\*Two credits of Debate will fulfill the speech requirement.

\*Medical Technology A & B will fulfill the Health requirement.

\*Wood River High School requires two PE class credits as a graduation requirement. A student athlete may satisfy a maximum of one of the required two PE credits by participating in IHSAA sporting activities. One-half PE credit will be issued after the completion of each sport season if the student meets the following minimum criteria:

- 1) Completes the sport season in good standing and receives a Freshman, Junior Varsity or Varsity certificate.
- 2) Attends 90% of scheduled events (including scheduled practices and formal competitions).

**State Tests**

All 9th & 10th grade students will take the ISAT English Language Arts and Math tests in the spring. Students in the 11<sup>th</sup> grade must take the ISAT Science test and the state-required college entrance exam (ACT or SAT). Students also must take and pass the Civics Test prior to graduation. Specific graduation requirements and proficiency levels will be available in the counseling office.

**Grade Placement**

In order to move to the next grade level, a student must successfully complete the following credits for placement:

- ◆ 12<sup>th</sup> Grade: 38 credits
- ◆ 11<sup>th</sup> Grade: 24 credits
- ◆ 10<sup>th</sup> Grade: 10 credits

Registration times will be made according to grade placement. Freshman and sophomores will not have free periods.

**Personal Project – Fulfills State Senior Project Requirement**

Personal Project allows students to expand their knowledge base and apply the new knowledge to a project. Near the end of the course, students will present their project activities and expanded learning to a panel of teachers. Traditionally done sophomore year of high school, transfer students or any other student who has not completed Personal Project by the end of sophomore year will automatically be enrolled until completed.

**Grading Scale**

<u>Grades</u>	<u>Unweighted GPA Points</u>	<u>Weighted GPA Points</u>
A = 100-90	4.0	5.0
B = 89-80	3.0	4.0
C = 79-70	2.0	3.0
D = 69-60	1.0	2.0
F = 59-below	0.0	0.0
I = Incomplete		

**IDLA Registration Process**

Idaho Digital Learning Alliance (IDLA) is a state-sponsored, accredited, online school created to provide students with greater access to a wide variety of courses taught by highly qualified faculty.

IDLA works in partnership with Idaho school districts to offer online courses to students. This increases access and equity for students statewide.

In order to sign up for an Idaho Digital Learning course, students must be enrolled with the local school and have completed all necessary prerequisites for the class prior to enrollment. To enroll in an IDLA course, students must first meet with their counselor to determine if they qualify for this option. Parent approval is also required.

Credit for an IDLA course is granted through the local school of any grade and credits students earned. These grades and credits will be part of a student’s official transcript.

Fees are \$75 per class payable online to IDLA after registration, prior to the start of class. If a student is enrolled in six academic classes, he/she can use Advanced Opportunities funds to pay for the course. If a student fails to pass an IDLA course which is funded by Advanced Opportunities funds, the student will not have access to additional Advanced Opportunities funds for IDLA courses until he/she has successfully passed an IDLA course.

For additional information and a list of available classes and session dates, please see assigned counselor.

### **Incomplete Grades**

Students who receive an “I” (Incomplete) on their grade report for a quarter will be responsible to clear up incomplete grades with their teachers. Incomplete grades not resolved by the pre-determined deadline result in an F.

### **Honor Roll**

Honor roll will be calculated on the day that report cards are printed after the end of the quarter. No changes will be made to the published list after that date. Any student who has an incomplete at that time will not be added to the honor roll. Students must have four 1-credit classes and a weighted GPA of 3.25 or higher to be eligible. IDLA classes that have not been completed will not be counted.

### **National Honor Society**

This organization recognizes student excellence in scholarship, character, leadership, and service. Each member is required to maintain a cumulative grade point average of 3.5 or higher as well as meet community service requirements. Students may be asked to participate during sophomore, junior, and/or senior year.

### **Laude System**

Student academic achievement will be recognized during graduation using the Laude System. Each student in the Laude system will receive a cord and recognition in the graduation program.

- Summa Cum Laude (“with highest honor”) – 4.0 +
- Magna Cum Laude (“with great honor”) – 3.8 – 3.99
- Cum Laude (“with honor”) – 3.5 – 3.79

### **Class Changes and Withdrawal Procedures**

Class changes will be made before the first week of the quarter. After that, any class changes or drops may result in a grade of W/F (withdraw/fail) and be factored into the student’s GPA. All changes require counselor, teacher, administrator, and parent approval. Class changes after the first week of the quarter will be made only if one of the following is applicable:

- Improper Placement
- Previous Class Failure
- Earned online credit for the class being changed over summer
- Has not met class pre-requisites
- Incomplete schedule/ missing classes
- Remediation course required
- Student is at a credit deficit
- A change is needed to meet graduation requirements
- Student is requesting an IDLA class (W/F)
- Extenuating circumstances at the determination of administration

Movement from AP/Honors to regular classes must be initiated by student and/or teacher with normal approval (counselor, administrator, parent, etc and **both** teachers) until after two weeks of the quarter.

### **Early Completion**

In accordance with Board Policy 616: If a student is considering early completion of graduation requirements from Wood River High School, the student must meet with his/her counselor for application and deadline dates. The Blaine County School District No. 61 Board will permit early graduation under unusual and unique circumstances for students who would benefit from early graduation. Any high school student who completes the required number of credits and other exiting standards required by both the state and the District and elects to graduate prior to completing sixteen (16) quarters of high school work must have the endorsement of the Principal. It is recommended that planning for early graduation begin during the student’s freshman year.

The student and parent/guardian will meet with the counselor, who will review the student's transcript and counsel the student. The counselor will determine, based on credits earned, whether the student will complete the required number of credits and core of instruction prior to the proposed early graduation date.

The counselor will inform the principal of the request and supply all pertinent information. The principal will determine whether to approve or deny the early graduation request. Early graduates may participate in the regular spring commencement ceremony.

### **Schoology Access**

Parents can access attendance, grades, etc. by logging into Schoology found on [www.blaineschools.org](http://www.blaineschools.org). Password and user name is obtained by applying online or from school secretaries. For more information, please contact Wood River High School at 208-578-5020.

### **Scoir Access**

Scoir is WRHS's college application management system. All students will register for a Scoir account and parents will be invited to also create a Scoir account so they can view and participate in their student's college planning process. Scoir serves the purpose of sending transcripts, letters of recommendation, and other school-based supplemental materials to colleges. It provides a means for students to manage their college list, track due dates, and know which materials colleges require. In the 9<sup>th</sup> – 11<sup>th</sup> grades, students will use Scoir to track their school and community involvements, as well as search for potential jobs/careers of interest for the future. Scoir registration will take place in Advisory classes and can be done in the College & Career offices. If you have questions about this, please contact the College & Career Office at 208-578-5029.

### **Transfer Courses**

Official Transcripts will be reviewed and credit and grades will be granted based on alignment with current curriculum.

### **Pre-registration Process**

Students will meet as groups with counselors and Advisory teachers to review graduation requirements and instruction for their four-year graduation plan and post high school options. Students and parents should review the transcript and requirements when selecting courses for the upcoming school year.

## Advanced Opportunities

### ***Fast Forward***

The Fast Forward program provides every student attending an Idaho public school an allocation of \$4,125.00 to use towards Advanced Opportunities in grades 7-12. The program was expanded by the Legislature in 2016 through the passing of House Bill 458. The funds can be used for:

- **Overload Courses:** An overload course is a high school level course that is taken in excess of the student's regular school day. These courses are offered online, during the summertime, and after school. In the event that student incurs a cost for such courses, the Fast Forward program can pay up to \$225.00 for the cost of the course. Overload courses must be above and beyond the full course load offered by the student's local school. At WRHS, students must be enrolled in at least 6 credits to access overload funding for additional courses.
- **Dual Credits:** Dual credit are courses taken by high school students that are transcribed on their high school and college transcripts. The Fast Forward program will pay up to \$75.00 per credit. Students who fail dual credit courses cannot access additional Fast Forward funds for dual credit courses until they successfully pass another dual credit course. Dual credit courses can also be taken online, by virtual conferencing, or in some cases students directly attend at the college/university campus. More information on specific Idaho colleges and universities can be found in the Links tab.
- **Exams:** Student can utilize Fast Forward funds to pay for a variety of college-credit bearing or professional technical exams. These include Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP), or Career & Technical Education (CTE) exams. A full list of qualifying exams is available in the Resource Files. If a student withdraws from an AP course, and therefore the AP exam, after the designated deadline, he or she will be required to refund Wood River High School fees associated with this exam.
- **Workforce Training:** Students can utilize Advanced Opportunities funds to pay for regionally approved workforce training courses at an Idaho public college in their area. Up to \$500 per course or a \$1000 per year can be utilized for these courses.
- **Early Graduation Scholarship:** Early Graduation Scholarships are available for students who graduate at least one full year early. These scholarships are equal to 35% of the Average Daily Attendance (ADA) for a given school year. This equates to roughly \$1,500.00.

Scholarships can be used at Idaho public post-secondary institutions. The awarded amount will double for students who graduate two years early and will triple for students who graduate three years early. If a student elects not to attend a college or university immediately after high school, they will have up to 28 months to utilize the scholarship before it expires.



## DIVISION I ACADEMIC REQUIREMENTS

College-bound student-athletes enrolling at an NCAA Division I school need to meet the following academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

### Core-Course Requirement

Complete 16 core courses in the following areas:



### FULL QUALIFIER

- Complete 16 core courses.
  - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
  - Seven of the 10 core courses must be in English, math or natural/physical science.
- Earn a core-course GPA of at least 2.300.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

#### Full Qualifier

College-bound student-athletes may practice, compete and receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division I school.

#### Academic Redshirt

College-bound student-athletes may receive an athletics scholarship during their first year of full-time enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

#### Nonqualifier

College-bound student-athletes will not be able to practice, compete or receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division I school.

#### International Students

Please review the [international initial-eligibility flyer](#) for information and academic requirements specific to international student-athletes.

### ACADEMIC REDSHIRT

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.



# Test Scores

If a student plans to attend an NCAA Division I college or university in the 2019-20 or 2020-21 academic years, use the following charts to understand the core-course GPA he or she will need to meet NCAA Division I requirements.

A combined SAT score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enrolls full time in college. If a student takes either test more than once, the best subscores from each test are used for the academic certification process.

When a student registers for the SAT or ACT, he or she can use the NCAA Eligibility Center code of **9999** to send their scores directly to the NCAA Eligibility Center from the testing agency. Test scores on transcripts **CANNOT** be used in an academic certification.

DIVISION I FULL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
3.550	400	37
3.525	410	38
3.500	430	39
3.475	440	40
3.450	460	41
3.425	470	41
3.400	490	42
3.375	500	42
3.350	520	43
3.325	530	44
3.300	550	44
3.275	560	45
3.250	580	46
3.225	590	46
3.200	600	47
3.175	620	47
3.150	630	48
3.125	650	49
3.100	660	49
3.075	680	50
3.050	690	50
3.025	710	51
3.000	720	52
2.975	730	52
2.950	740	53
2.925	750	53
2.900	750	54
2.875	760	55
2.850	770	56
2.825	780	56
2.800	790	57
2.775	800	58

DIVISION I FULL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
2.750	810	59
2.725	820	60
2.700	830	61
2.675	840	61
2.650	850	62
2.625	860	63
2.600	860	64
2.575	870	65
2.550	880	66
2.525	890	67
2.500	900	68
2.475	910	69
2.450	920	70
2.425	930	70
2.400	940	71
2.375	950	72
2.350	960	73
2.325	970	74
2.300	980	75
2.299	990	76
2.275	990	76
2.250	1000	77
2.225	1010	78
2.200	1020	79
2.175	1030	80
2.150	1040	81
2.125	1050	82
2.100	1060	83
2.075	1070	84
2.050	1080	85
2.025	1090	86
2.000	1100	86

ACADEMIC RED SHIRT

\*Final concordance research between the new SAT and ACT is ongoing.

## DIVISION II ACADEMIC REQUIREMENTS

College-bound student-athletes enrolling at an NCAA Division II school need to meet the following academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

### Core-Course Requirement

Complete 16 core courses in the following areas:



### FULL QUALIFIER

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.200.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II full qualifier sliding scale (see back page).
- Graduate high school.

### PARTIAL QUALIFIER

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II partial qualifier sliding scale (see back page).
- Graduate high school.

### Full Qualifier

College-bound student-athletes may practice, compete and receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division II school.

### Partial Qualifier

College-bound student-athletes may receive an athletics scholarship during their first year of enrollment and may practice during their first year of full-time enrollment at a Division II school, but may NOT compete.

### Nonqualifier

College-bound student-athletes will not be able to practice, compete or receive an athletics scholarship during their first year of full-time enrollment at an NCAA Division II school.

### International Students

Please review the [international initial-eligibility flyer](#) for information and academic requirements specific to international student-athletes.



DIVISION II FULL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
3.300 & above	400	37
3.275	410	38
3.250	430	39
3.225	440	40
3.200	460	41
3.175	470	41
3.150	490	42
3.125	500	42
3.100	520	43
3.075	530	44
3.050	550	44
3.025	560	45
3.000	580	46
2.975	590	46
2.950	600	47
2.925	620	47
2.900	630	48
2.875	650	49
2.850	660	49
2.825	680	50
2.800	690	50
2.775	710	51
2.750	720	52
2.725	730	52
2.700	740	53
2.675	750	53
2.650	750	54
2.625	760	55
2.600	770	56
2.575	780	56
2.550	790	57
2.525	800	58
2.500	810	59
2.475	820	60
2.450	830	61
2.425	840	61
2.400	850	62
2.375	860	63
2.350	860	64
2.325	870	65
2.300	880	66
2.275	890	67
2.250	900	68
2.225	910	69
2.200	920	70 & above

DIVISION II PARTIAL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
3.050 & above	400	37
3.025	410	38
3.000	430	39
2.975	440	40
2.950	460	41
2.925	470	41
2.900	490	42
2.875	500	42
2.850	520	43
2.825	530	44
2.800	550	44
2.775	560	45
2.750	580	46
2.725	590	46
2.700	600	47
2.675	620	47
2.650	630	48
2.625	650	49
2.600	660	49
2.575	680	50
2.550	690	50
2.525	710	51
2.500	720	52
2.475	730	52
2.450	740	53
2.425	750	53
2.400	750	54
2.375	760	55
2.350	770	56
2.325	780	56
2.300	790	57
2.275	800	58
2.250	810	59
2.225	820	60
2.200	830	61
2.175	840	61
2.150	850	62
2.125	860	63
2.100	860	64
2.075	870	65
2.050	880	66
2.025	890	67
2.000	900	68 & above

\*Final concordance research between the new SAT and ACT is ongoing.

## Test Scores

If a student plans to attend an NCAA Division II college or university in the 2019-20 or 2020-21 academic years, use the following charts to understand the core-course GPA he or she will need to meet NCAA Division II requirements.

A combined SAT score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enrolls full time in college. If a student takes either test more than once, the best subscores from each test are used for the academic certification process.

NCAA requires the equivalent of 32 WRHS credits for athletic eligibility. The following is a list of current NCAA-approved courses at WRHS:

**English**

English 9 (and Honors), 10 (and Honors)  
11/12 English Offerings: American Literature, British Literature, Diversity & Multicultural Literature, Genres in Literature, Latinx Literature, Literature of War and Politics, Science Fiction & Dystopian Literature, Young Adult Classic Comparative  
Speech, Debate & Advanced Debate (1 unit= 2 WRHS credits, total can be counted for debate)  
AP English Language & Composition  
AP English Literature  
College English (101 & 175)

**Mathematics**

Algebra I  
Algebra II & Honors Algebra II  
Geometry & Honors Geometry  
Pre-Calculus  
College Algebra  
AP Statistics  
AP Calculus AB & AP Calculus BC

**Natural/Physical Sciences**

Physical Science  
AP Biology & Biology  
AP Physics I/II & Applied Physics  
AP Environmental Science  
Applied Chemistry & Chemistry  
Electives: Astronomy, Earth Science, Environmental Science, Zoology

**Social Sciences**

AP American Government & American Government  
AP US History & US History  
World History & DI World History  
Economics, AP Macroeconomics & AP Microeconomics  
AP Human Geography  
AP Psychology  
Sociology & Psychology  
War in the Modern World  
DI Hispanic Culture and Society & DI Human Rights and Social Order

**World Languages**

French I, II, III, IV, V, VI, VII  
Spanish I, II, III, IV, V  
AP Spanish Language

**Courses NOT on this list have not been approved for NCAA eligibility purposes.**

If you have additional questions, talk with your counselor and visit the NCAA website at:

[http://web1.ncaa.org/ECWR2/NCAA\\_EMS/NCAA.jsp](http://web1.ncaa.org/ECWR2/NCAA_EMS/NCAA.jsp)

## 2021-2022 TENTATIVE DAILY SCHEDULE

<b>2021-2022 BELL SCHEDULE</b>		
<b>MON, TUES, THURS, FRI</b>		
1	8:30	9:55
Advisory	10:00	10:35
2	10:40	12:05
Lunch	12:05	12:35
3	12:40	2:05
4	2:10	3:35
<b>WEDNESDAY</b>		
1	8:30	9:35
2	9:40	10:45
3	10:50	11:55
Lunch	11:55	12:35
4	12:40	1:45

## Academic Support

### G.R.I.I.T. I (Growing Rigor, Initiative, Integrity and Tenacity)

- Open to: 9, 10, 11, 12  
Credit: 1 Elective Credit – Pass/Fail Grade  
Prerequisite: Concurrent enrollment in AP, honors, dual credit, or advanced opportunity class OR by counselor approval  
Content: This class provides social, emotional, and academic support for **students taking advanced courses at the high school level for the first time**. Students in this class want to challenge themselves in a new way, but may feel nervous about venturing into such rigorous coursework. This class provides a safe, encouraging environment with ample study time for advanced classes, collaboration with peers, and one-on-one mentoring with the GRIIT teacher. **We have group discussions or guest speakers once a week** on topics such as growth mindset, self-regulation, self-advocacy, time-management, test prep, and finding purpose. The GRIIT teacher also helps connect students to school and community resources such as college & career counseling, tutoring, internship opportunities, and scholarships.

### G.R.I.I.T. II (Growing Rigor, Initiative, Integrity and Tenacity)

- Open to: 9, 10, 11, 12  
Credit: 1 Elective Credit – Pass/Fail Grade  
Prerequisite: Students must have taken GRIIT I for prior to taking GRIIT II.  
Concurrent enrollment in AP, honors, dual credit, or advanced opportunity class OR by counselor approval OR GATE identified students in 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup> grade  
Content: This class provides social, emotional, and academic support for **students taking advanced courses**. Students in 2<sup>nd</sup> Year GRIIT class want to continue challenging themselves with rigorous courses, but they also need time, structure, and support to be as successful as possible and maintain good mental health. This class provides a safe, encouraging environment with ample study time for advanced classes, collaboration with peers, and one-on-one mentoring with the GRIIT teacher. **The GRIIT teacher reinforces lessons learned in 1<sup>st</sup> year GRIIT and provides supports based on individual student need**. The GRIIT teacher also helps connect students to school and community resources such as college & career counseling, tutoring, internship opportunities, and scholarships.

### PASS

- Open to: 9, 10, 11, 12  
Credit: 1 Elective Credit – Pass/Fail Grade  
Prerequisite: None  
Content: This study hall course is designed for students who need extra academic support and/or who need to complete Personal Project.

### Math PASS

- Open to: 9, 10, 11, 12  
Credit: 1 Elective Credit – Pass/Fail Grade  
Prerequisite: None  
Content: This course offers students the opportunity to complete homework for all current courses (emphasizing math classes) with the assistance of a math teacher. This is also the ideal option for students working to recover or earn credit for IDLA or credit recovery.

# Architecture & Engineering Academy

## Fundamentals of Engineering

Open to: 9, 10, 11, 12  
Credit: 1 CTE Credit  
Content: This course prepares students to understand and apply technological concepts and processes that are the cornerstone for the high school technology program. Group and individual activities engage students in creating ideas, developing innovations, and engineering practical solutions. Technology content, resources, and laboratory/classroom activities apply student applications of science, mathematics, and other school subjects in authentic situations.

## Engineering I, II, III

Open to: 9, 10, 11, 12  
Credit: 1 CTE Credit  
Prerequisite: Fundamentals of Engineering  
Content: Engineering scope, content, and professional practices are presented through practical applications. Students in engineering teams apply technology, science, and mathematics concepts and skills to solve engineering design problems and innovate designs. Students research, develop, test, and analyze engineering designs using criteria such as design effectiveness, public safety, human factors, and ethics.

## Architecture I

Open to: 9, 10, 11, 12  
Credit: 1 CTE Credit  
Prerequisite: Fundamentals of Engineering  
Content: Architecture is an art and a creative endeavor, and students will learn the design principles of architecture. Students will use the design process to create original ideas and models of their own and create a portfolio of their work.

## Architecture II

Open to: 10, 11, 12  
Credit: 1 CTE Credit  
Prerequisite: Architecture I  
Content: Students will design a sustainable neighborhood and build a model for it. Green Regulation is impacting and will continue to impact design decisions as it relates to energy performance, material selection and manufacturer location.

## Architecture III

Open to: 10, 11, 12  
Credit: 1 CTE Credit  
Prerequisite: Architecture II  
Content: Students will create an analytique “architectural art” of a structure of their choice and design and build a model for a home using sustainable and green design concepts.



## Robotics Engineering

Open to: 9, 10, 11, 12  
Credit: 1 CTE Credit  
Prerequisite: Fundamentals of Engineering  
Content: This is a course in the design, use and technology of robots as used in competition robotics. Students will design robots using mechanical devices and explore computer controlled applications. Electronic components and electro-mechanical devices will be studied and used in model development. Basic programming languages will be introduced. The students will be working in teams of 3 to 5 students for the whole semester designing, building, programming, solid modeling and documenting the process of creating a robot for competitions. Students are expected to work as a team to accomplish all of these tasks as a group. All students are expected to travel to six tournaments during the winter season.

## Art/Ceramics

### Intro to Art

Open to: 9, 10, 11, 12  
Credit: 1 Humanities/Visual Arts Credit  
Content: This class is designed for those who have not yet taken a high school art class. The focus is on building drawing and painting skills while developing a strong understanding of the concepts of art and design. Students will generate unique, original works of art with skills acquired through this course.

### Studio Art

Open to: 9, 10, 11, 12  
Credit: 1 Humanities/Visual Arts Credit  
Prerequisite: Suggested course – Intro to Art  
Content: Studio Art is designed for students who want to explore their creative artistic talents. In this class students will continue developing their skills working with a variety of different drawing and painting media. Projects are designed to encourage students to be original, insightful and innovative while discovering their inner voice working through genre such as drawing, painting collage, printmaking and mixed media. Assignments vary each class thus enabling students to take this course more than once.

### Pre-AP Studio Art

Open to: 10, 11, 12  
Credit: 1 year course - 2 Humanities/Visual Arts Credits  
Prerequisite: Intro to Art and Studio Art or Instructor's Approval  
Content: Pre-AP Studio Art is an advanced course for students who have a strong skill set and a clear artistic vision. Due to the quality and amount of pieces required for the AP College Board Studio Art portfolio 'exam', students have the option of completing the class over 2 years beginning with PreAP the first year, followed by AP Studio Art the second. The emphasis of the class is to develop a significant body of art that focuses on a sustained investigation of a specific concept that is student generated.

## **AP Studio Art**

Open to: 11, 12  
Credit: 1 Humanities/Visual Arts Credits per class  
Prerequisite: Pre-AP Studio Art or Instructor's Approval  
Content: AP Studio Art is fast-paced class designed for serious students who strive to perform at a college level. The focus of this class is to challenge one's art making abilities through the completion of a series of original artwork, either 2-D or 3-D, that reflects on the student's personal style. Students must be focused, self-motivated and dedicated to the advancement of their art making skills and concepts.

## **Ceramics I**

Open to: 9, 10, 11, 12  
Credit: 1 Humanities/Visual Arts Credit  
Content: Students will learn the vocabulary of a clay studio, as well as learn hand-building and glazing techniques. Students will use both additive and subtractive methods of construction, creating both functional and sculptural pieces. As time allows, students may have the opportunity to learn to throw on the potter's wheel.

## **Ceramics II**

Open to: 9, 10, 11, 12  
Credit: 1 Humanities/Visual Arts Credit  
Prerequisite: Ceramics I  
Content: Ceramics II is an extension of Ceramics I. It is designed for students with a solid background in constructing with clay and/or wheel throwing skills. Students will engage in projects that challenge and refine their creative capacity and technical ability.

## Business, Finance and Media Academy

### Computer Applications

- Open to: 9, 10  
Credit: 1 CTE Credit (required for freshmen)  
Content: This course is designed to introduce students to the use of *industry standard* computer applications used for solving business and education problems. Topics include file management and storage types; the use of word processing software (Office 365 - Word) for purposes of creating basic business documents; the use of spreadsheet software (Office 365 - Excel) for storing data and solving mathematically based problems; and the use of presentation software (Office 365 - PowerPoint) to support the delivery of effective presentations. Emphasis will be on increasing efficiency in new softwares, discovering differences between Google and Windows platforms, and researching emerging technologies including digital media, internet safety, and computers.

### Graphic Design and Page Layout

- Open to: 9, 10, 11, 12  
Credit: 1 CTE or Visual Art Credit  
Content: This course is designed to acquaint students with the principles and terminology associated with graphic design, page layout and digital photography. Emerging graphics technology and digital photography will be used extensively. Students will receive training and complete projects in graphic design, digital photography, brochures, announcements, newsletters, flyers, and newspaper and magazine layouts. Adobe Creative Cloud and other software will be used. **This class is highly suggested for students wishing to be in the Yearbook class.**

### Business Computer Applications

- Open to: 9, 10, 11, 12  
Credit: 1 CTE Credit – **3 Dual Credits available**  
Prerequisite: Computer Applications  
Content: This is a project-based course covering advanced skills in Microsoft Office 2016. Creating good job hunting skills such as resume and cover letter writing are included in this course. Class project examples include brochures, business cards, budget reports, pivot tables, database queries, and presentations. Students taking this course may choose the option of doing Microsoft Office Specialist certifications instead of the dual-credit option if they choose to at the beginning of the course. This would entail completing a minimum of three certifications in addition to one they may have certified for in Computer Applications as a freshman.  
**CSI equivalent - Information Science and Data Management (BUSA 215)**

### Financial Planning Economics

- Open to: 11, 12  
Credit: 1 CTE or Economics Credit – **3 Dual Credits available**  
**This course fulfills the state Economics requirement to graduate from high school.**  
Content: This course studies personal financial planning and economics. Topics to include: goal setting, budgeting, tax planning, housing, consumer credit, buying automobiles, insurance protection, retirement planning, business cycle, investing, scarcity, monetary policy, fiscal policy, macro/micro economics, supply and demand, industrialization, the U.S. economy as compared to other economies throughout the world, and many other economics topics. Projects encourage students to apply course concepts to their own situations.  
**CSI equivalent – Financial Planning (FINA-102)**

## Business Management

Open to: 10, 11, 12  
Credit: 1 CTE Credit  
Content: In this course, students are introduced to characteristics of entrepreneurship, determine what type of person makes a good entrepreneur and how to become a successful entrepreneur. The course is designed to introduce students to essential business and marketing competencies required for business operations. Units of instruction include general business and management principles, leadership, salesmanship, marketing/ entrepreneurship, human resources, public speaking, and the use of accounting information for making business decisions. A business plan is the final project.

## Digital Photography and Portfolio

Open to: 9, 10, 11, 12  
Credit: 1 CTE or Visual Arts Credit  
Content: In today's competitive world, it is essential that individuals market themselves through a digital display of their work. Digital Photography and Portfolios provides a variety of learning opportunities. These include expanding the students' knowledge of the fundamentals of digital photography, digital video, web design, interactive media, portfolio building and the use of online tools and programs. Various methods will be explored for displaying student work with the intention of self-promotion (both digital and print media will be utilized). This class offers skills that will help you be successful in other classes such as Personal Project, English, Speech, etc. This class will help students market themselves when applying for a job or college as Digital Photography/Digital Portfolios offers skills that can be used in many different types of 21<sup>st</sup> Century work environments.

## Yearbook Publications

Open to: 9, 10, 11, 12  
Credit: 1 CTE or Visual Arts Credit  
Content: Students will publish and market the yearbook. The course will focus on allowing students to gain experience in various activities including photography, computer layout and design, copywriting, selling and advertising. ***Ideally students should be enrolled for consecutive terms.***

## Accounting A: Forensic Accounting & Fraud Investigation

Open to: 10, 11, 12  
Credit: 1 CTE Credit  
Content: Students will solve financial crimes as part of an investigative team. They will learn to look for fraud clues in financial statements, identify red flags that indicate fraud, process evidence from financial crime scene, and spot when someone is lying! Students will learn the entry-level basics of accounting along the way to finding interesting and new career opportunities in the forensic accounting field.

## Accounting B: Quickbooks Pro

Open to: 10, 11, 12  
Credit: 1 CTE Credit  
Prerequisite: Accounting A  
Content: Learn Intuit's small business bookkeeping software that works with the same user friendliness as Quicken. Create and track payable and receivable accounts and invoices, gather aging information, and create your own budgets and reports on data using preset or customized business transactions.

## **Multimedia**

Open to: 9, 10, 11, 12  
Credit: 1 CTE or Visual Arts Credit  
Content: This course is designed to introduce students to a wide variety of media including graphics, animations, video, sound, etc. Modern software and applications are used in the class preparing students for real world opportunities. Students will use their creativity daily to create multimedia projects that students can be proud of and take ownership in. Projects are often completed independently and in group settings.

## **Video Productions I**

Open to: 9, 10, 11, 12  
Credit: 1 CTE or Visual Arts Credit  
Content: This course will introduce students to basic video production techniques. This will include techniques in storytelling, storyboarding, filming, editing, exporting and file types, equipment use, and delivery on multiple platforms. Students will get a very hands-on approach by creating several smaller projects and move to larger scale projects. This class is a prerequisite for the fast-paced environment of Video Production II which will be geared toward broadcasting the school news.

## **Video Productions II**

Open to: 10, 11, 12  
Credit: 1 CTE or Visual Arts Credit  
Prerequisite: Video Productions  
Content: Students will participate in the production of Wood River High School's news program. Intensive video production is required for the class. Students will have extensive exposure to storyboarding, camera use, editing techniques, and video structure. Students will explore presenting ideas and formulating stories using audio, video and other forms of media while meeting the rigorous production deadlines of the class.

## **Web Design I**

Open to: 9, 10, 11, 12  
Credit: 1 CTE or Visual Arts Credit  
Content: This course will introduce students to the design, creation, and maintenance of individual web pages and entire websites. Page creation will range from using modern software to an introduction to HTML. Graphic editing programs will be used to prepare graphics for delivery on the web. Animations will be created and used to further enhance webpages. This is a project-based class ranging from smaller projects to a large scale culminating project.

## **Web Design II**

Open to: 10, 11, 12  
Credit: 1 CTE or Visual Arts Credit  
Prerequisite: Web Design I  
Content: In this class, students continue exploring web development and design, and expand their skills regarding animation, graphic editing and programming. New skills will include database interface and relational database management. Students will expand their knowledge of HTML, CSS, Javascript and SQL to create robust, interactive, user friendly web pages. This is a project based class ranging from smaller projects to a large scale culminating project.

## Communications

### Speech

Open to: 9, 10, 11, 12  
Credit: 1 Speech Credit – ***Required for Graduation***  
Content: Speech class emphasizes responsible communication skills to better prepare students for listening and speaking opportunities in classrooms and the real world. Students meet the Idaho state guidelines for this required course through preparing, delivering and evaluating informative, persuasive and manuscript speeches appropriate to a variety of audiences and for different purposes.

### Debate A & B

Open to: 9, 10, 11, 12  
Credit: 1 Elective Credit – ***Completion of both classes fulfills the speech requirement\****  
Content: Debate focuses on developing research skills for rational arguments based upon documented evidence and sound reasoning, speaking clearly and concisely, and evaluating arguments and evidence from listening to debates. Participation in team-based events is required as they learn how to impact their world through communication. **\*Students who want to earn the Speech credit must compete a minimum of two tournaments in Debate A and a minimum of three tournaments in Debate B.**

### Advanced Debate A & B

Open to: 10, 11, 12  
Credit: 1 Elective Credit – Pass/Fail Grade  
Prerequisite: Debate A & B  
Content: Debate provides the avenue for students to develop critical, lifelong communication skills. In this advanced debate course students will focus on theory, strategies and skills to further develop their potential as debaters and communicators. **Competition is a requirement.**

<p><b>Dual Immersion (DI)</b>  <b><i>Dual Immersion Course Offerings and Progression</i></b></p>
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**Spanish Courses**

Students will enter whichever level they tested into on the 8<sup>th</sup> grade AAPPL language test or continue in the progression they started in high school.

**DI Humanities Courses**

All DI Humanities and electives courses are conducted in Spanish.

	Spanish Courses	DI Humanities Courses
<b>9<sup>th</sup> Grade</b>	Spanish 5	DI World History
<b>10<sup>th</sup> Grade</b>	AP Spanish Language and Culture DI Electives	DI Human Rights and Social Order DI Hispanic Culture and Society
<b>11<sup>th</sup>/12<sup>th</sup> Grade</b>		DI Electives

**10<sup>th</sup> DI Electives**

DI Human Rights and Social Order – 1 credit

DI Hispanic Culture and Society – 1 credit

***In order to qualify for the following classes a student must pass AP Spanish Language and Culture:***

- Advanced Spanish Language through Film, Art, and Literature – 1 credit
- DI Being Bilingual Pays – 1 credit

**DI Completion**

In order to be acknowledged during graduation as having successfully completed the DI program at WRHS and wear the DI cord, students must meet the following criteria:

- Pass both AP Spanish Language and Culture A and B
  - To get to AP Spanish, students must have passed through the appropriate lower level classes.
- Pass at least five DI Humanities courses (electives count as Humanities credits)

It is important to sustain consistent and continuous study in order to become more proficient in another language. Therefore, we do NOT recommend skipping years or terms of language courses.

**DI World History**

Open to: 9  
 Credit: 2 World History Credits – ***Required for Graduation***  
 Content: This is a course that is taught to all 9th grade students, but the content is delivered in Spanish. World History will cover the critical events, people, and themes of history in both the western and eastern hemispheres. The primary objective of this course is to develop world citizens through an understanding of world historical events and world culture.

**DI Human Rights and Social Order**

Open to: 10, 11, 12  
 Credit: 1 Elective Credit  
 Content: What are your human rights and why are human rights important? This course explores the Universal Declaration of Human Rights and current social issues around the world. Students will discover ways to affect change in their own lives and pursue social justice.

### **DI Hispanic Culture and Society**

Open to: 10, 11, 12  
Credit: 1 Elective Credit  
Content: This is a DI elective course where all the content will be delivered in Spanish. Students will explore the culture and history of various Hispanic countries/regions in order to have a better understanding of those societies today. Themes such as music, art customs, daily life, education, and literature may be included.

### **Advanced Spanish Language through Film, Art, and Literature**

Open to: 10, 11, 12  
Credit: 1 Humanities Credit per class  
Prerequisite: AP Spanish Language and Culture A & B  
Content: In this course, students will view Spanish language films, read and analyze a variety of texts written by authors from Spain and Latin America, and become familiar with the works of various famous Spanish and Latin American artists. The selections promote cultural discussions and debates while improving proficiency in reading, writing, listening and speaking. This course is offered multiple times with different film, literature, and art selections.

### **DI Being Bilingual Pays**

Open to: 12  
Credit: 1 Elective Credit  
Prerequisite: AP Spanish Language  
Content: Put your bilingualism to use and save money. Whether heading off to college or to the workforce, this course could earn you college credit for language skills and launch you into a bilingual career. Course work includes preparation for the Spanish CLEP exam (up to 16 college credits) and Idaho Court Interpreter Training & Certification Program.



## Electives

### Leadership (Student Council)

Open to: 9, 10, 11, 12

Credit: 1 Elective Credit

Content: The purpose of this course is to teach leadership skills, event management and planning, marketing and promotion, and offer the students realistic opportunities in which they can put these to work. An essential part of this class is “hands on, minds on” experiential learning. While the students are learning content, they are working on school and community projects that make the theoretical material relevant. *Elected Student Council Officers are required to enroll in this course during their year of service, per the Constitution of WRHS.*

### Peer Tutor

Open to: 11, 12

Credit: 1 Elective Credit

Content: Students will support their peers in subject-specific courses. Students will be expected to tutor their peers during the assigned class.

### Special Services Peer Tutor

Open to: 11, 12

Credit: 1 Elective Credit

Content: Students will support Special Services by working with special needs peers in subject-specific courses. Students will be trained to serve as a Special Services Peer Tutor.

### Work-Based Learning

Open to: 11, 12

Credit: 1 Elective Credit

Content: Students can sign up for one class of Work-Based Learning (either 1<sup>st</sup> or 7<sup>th</sup> hour). Proof of employment must be provided within five days of the start of the term. To earn one elective credit, a student must work an average of 10 hours per week. Students must have proof of employment, must remain employed for the whole term, and provide a monthly pay stub. Failure to provide any of the above within five days of each month will result in being dropped from the class, another class added, and no WBL credit will be given. If driving to work, students must have a valid driver’s license and proof of insurance. **(See Registrar in Counseling Office for more information.)**

# English

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English 9 A & B* <small>*option for Honors designation</small>	English 10 A & B <small>*option for Honors designation</small>	11 <sup>th</sup> /12 <sup>th</sup> Offerings	11 <sup>th</sup> /12 <sup>th</sup> Offerings
Creative Writing	Creative Writing	AP Language & Composition A & B	AP Language & Composition A & B
Mythology	Mythology	Creative Writing	College English 101 & 175
		Mythology	AP English Literature A & B
			Creative Writing
			Mythology

**English 9 A & B**

Open to: 9  
 Credit: 1 English credit per class  
 Content: Students will read novels, short stories, plays, and poetry to develop a sense of historical and scientific context and to acquire knowledge of applications to their own lives. Written work includes writing paragraphs and essays, as well as an introduction to research writing. Students will have the opportunity to earn the Honors Distinction.

**English 10 A & B**

Open to: 10  
 Credit: 1 English credit per class  
 Content: Students will study world literature focusing on the individual’s decision-making, relationships with others, and role in society. Students will improve their writing fluency through various written assignments (paragraphs, academic essays, responses to literature and literary analyses). They will improve their vocabulary and continue knowledge of English grammar. Students will have the opportunity to earn the Honors Distinction.

**American Literature**

Open to: 11, 12  
 Credit: 1 English credit per class  
 Content: Students will study American literature from its foundation to the present while expanding and improving their writing skills by writing for different academic and business situations. Students will examine their personal beliefs and argue their opinions in writing using literature as a basis for support.

### **Diversity and Multicultural Literature**

Open to: 11, 12  
Credit: 1 English credit per class  
Content: Students will study literature from many different backgrounds, cultures, and countries while expanding on their academic writing skills, and write for academic and business settings. Students will also examine their personal beliefs and argue their opinions in writing using literature as a basis for support.

### **Genres in Literature**

Open to: 11, 12  
Credit: 1 English credit per class  
Content: Students will study a variety of genres, for example, drama, adventure, mystery, fantasy, science fiction, memoir, while expanding on their academic writing skills, and write for academic and business settings. Students will also examine their personal beliefs and argue their opinions in writing using literature as a basis for support.

### **Young Adult Classic Comparative**

Open to: 11, 12  
Credit: 1 English credit per class  
Content: Students will study young adult literature and how it compares to the classics. Students will also expand on their academic writing skills, and write for academic and business settings. Students will also examine their personal beliefs and argue their opinions in writing using literature as a basis for support.

### **Literature of War and Politics**

Open to: 11, 12  
Credit: 1 English credit per class  
Content: Students will study literature of war and politics from its foundation to the present, while expanding on their academic writing skills, and write for academic and business settings. Students will also examine their personal beliefs and argue their opinions in writing using literature as a basis for support.

### **AP English Language and Composition A & B**

Open to: 11, 12  
Credit: 1 English credit per class  
Prerequisite: It is strongly recommended that students have earned A's or B's in all previous English classes.  
Content: Students will read and analyze a variety of published essays and study rhetorical devices used by published authors. Students will learn to effectively communicate through their writing, demonstrating college level writing skills. The course focuses on non-fictional prose, but students will also read selections of American literature. This course prepares students for the AP Language and Composition exam in May.

### **AP English Literature A & B**

Open to: 12  
Credit: 1 English credit per class  
Prerequisite: Students who have passed English 11 or AP Language and Composition. It is recommended that students earned A's or B's in all previous English classes.  
Content: Students who have passed English 11 or AP Language and Composition. It is recommended that students earned A's or B's in all previous English classes. This course engages students in the careful reading and critical analysis of literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. This course prepares students for the AP exam in May.

## College English

- Open to: 12  
Credit: 1 English credit per class – **Dual Credit available**  
Prerequisite: AP Language and Composition or 11th English A & B  
Content: College English 101: Workshop on strategies for generating ideas for writing, for planning and organizing material, and for revising and editing; intended to prepare students for the demands of college writing. The course will introduce research techniques, documentation styles, and argumentative strategies. Emphasis is placed on analyzing data and incorporating research findings into documented argumentative essays. Upon completion, students should be able to summarize, paraphrase, interpret, and synthesize information from primary and secondary sources using standard research format and style. If taking the dual credit option, three college English 101 credits can be earned.
- College English 175: Introduction to the terminology, techniques, and formal characteristics of literary genres with an emphasis on literary analysis. The overall course will focus on writing that involves literature-based research and documentation. Emphasis is placed on critical reading and thinking and the analysis and interpretation of prose, poetry, and drama: plot, characterization, theme, cultural context, etc. Upon completion, students should be able to construct mechanically sound, documented essays and research papers that analyze and respond to literary works. If taking the dual credit option, three college English 175 credits can be earned.

## Mythology

- Open to: 9, 10, 11, 12  
Credit: 1 Elective Credit  
Content: In this course, students will study the roots and philosophies of classical and native cultures. This class may be taken more than once in a school year.

## Creative Writing

- Open to: 9, 10, 11, 12  
Credit: 1 Elective Credit  
Content: This course will provide students intensive exposure to, and practice with, the crafting of fiction and non-fiction. This class may be taken more than once in a school year.

## OTHER 11<sup>TH</sup>/12<sup>TH</sup> ENGLISH OFFERINGS THAT MAY BE OFFERED IN THE FUTURE

### British Literature

- Open to: 11, 12  
Credit: 1 English credit per class  
Content: Students will study British literature while expanding on their academic writing skills, and write for academic and business settings. Students will also examine their personal beliefs and argue their opinions in writing using literature as a basis for support.

### Latinx Literature

- Open to: 11, 12  
Credit: 1 English credit per class  
Content: Students will study Latinx literature from its foundation to the present, while expanding on their academic writing skills, and write for academic and business settings. Students will also examine their personal beliefs and argue their opinions in writing using literature as a basis for support.

### Science Fiction and Dystopian Literature

- Open to: 11, 12  
Credit: 1 English credit per class  
Content: Students will study science fiction and dystopian literature from its foundation to the present, while expanding on their academic writing skills, and write for academic and business settings. Students will also examine their personal beliefs and argue their opinions in writing using literature as a basis for support.

# Family and Consumer Science

## ~ Culinary Arts Academy ~

### Teen Living

Open to: 9  
Credit: 1 CTE Credit  
Content: This course will focus in the areas of families, teen issues, relationships, nutrition and cooking, basic sewing skills, money, career choices and leadership skills. This is a great course to start towards the Culinary Arts Academy. Students have a choice to be involved in FCCLA (Family, Career and Community Leaders of America). FCCLA Competition projects are encouraged.

### Nutrition and Foods

Open to: 10, 11, 12  
Credit: 1 CTE Credit  
Content: This course emphasizes the areas of basic food preparation, food safety, meal management, nutrition, personal lifestyles, consumer skills, and career options. Food demonstration is a course requirement and students may compete in FCCLA competitions. Students have a choice to be involved in FCCLA. ***This course is a prerequisite to the Culinary Arts Program.***

### Fashion and Sewing

Open to: 9, 10, 11, 12  
Credit: 1 CTE Credit  
Content: Fashion and Sewing exposes students to sewing skills involving the usage of a sewing machine, serger, embroidery machine, and hand sewing. Students can be creative with fashion trends, upcycle and redesign, project runway, knitting, crocheting, and mending. Students have a choice to be involved in FCCLA and compete in various fashion and sewing competitions. **This class may be repeated to build and acquire skills in all areas of the fashion and sewing industry.**

### Culinary Arts I A & B

Open to: 11, 12  
Credit: 1 CTE Credit – ***Idaho Food Safety Certification; CTE Culinary Arts Certification***  
Prerequisite: Nutrition & Foods with A/B grade and/or Teacher Approval  
Content: Culinary Arts provides students with a foundation in professional food preparation and the food service industry. The class reinforces basic skills, food safety, sanitation, business management, service techniques and employable food service skills. FCCLA is an integral part of this class and includes various projects and cooking competitions. Culinary Arts may articulate to a culinary arts program at a post-secondary technical college.

### Culinary Arts II A & B

Open to: 12  
Credit: 1 CTE Credit – ***Idaho Food Safety Certification; CTE Culinary Arts Certification***  
Prerequisite: Culinary Arts I and/or Teacher Approval  
Content: Work credit with an approved restaurant or school services, Tasty Tuesday Treats, and FCCLA snack bar.

## Health

### Health

- Open to: 10, 11, 12  
Credit: 1 Health Credit—*State Graduation Requirement*  
Content: In this course, students will explore, evaluate and discuss a variety of topics that may positively or negatively influence their physical, mental, emotional and social well-being. Topics include, but are not limited to, fitness and nutrition, non-infectious diseases, hands only CPR and AED use, stress management, self-esteem, mental health, reproductive systems, contraception, drugs and alcohol.

## Information Technology Academy

### Exploring Computer Science

- Open to: 9, 10, 11, 12  
Credit: 1 CTE Credit  
Content: This course covers the foundation for several CTE Career Pathways within Information Systems and Technology. Students will learn a basic understanding of What a Computer is as well as Hardware, Software, Troubleshooting, Networks, and the Internet. They will develop concepts that include basic HTML/Web Design, an introduction to Programming, Video Game Design and Mobile App Development. It also covers Career Exploration and prepares students for greater opportunities in Computer Science.

### Game Design

- Open to: 9, 10, 11, 12  
Credit: 1 CTE Credit  
Prerequisite: Computer Apps or Exploring Computer Science  
Content: Students will explore Game Design industries and learn the skills necessary to build games and apps in a 2D environment. Programming, graphic design, storytelling, marketing and project management are some of the skills students will learn in this course. This is a project based class ranging from smaller individual projects to a large scale group project. This course may be taken multiple times to allow time and opportunity for students to expand their skills and knowledge and eventually move into 3D and VR designs.

### Computer Technician Fundamentals I

- Open to: 10, 11, 12  
Credit: 1 CTE Credit  
Prerequisite: Exploring Computer Science  
Content: This course focuses on the essential IT skills and knowledge needed to perform tasks commonly performed by IT professionals such as safely setting up a basic workstation, installing basic hardware and software and establishing basic network connectivity; identify and correct compatibility issues; identify and prevent basic security risks; and practice basic support techniques on computing devices. For the final exam, students will take an industry Certification Exam appropriate for their level of study.

## **Computer Technician Fundamentals II & III**

Open to: 10, 11, 12  
Credit: 1 CTE Credit  
Prerequisite: Computer Technician Fundamentals I  
Content: This course focuses on the essential IT skills and knowledge needed to perform tasks commonly performed by IT professionals in a real world environment. Students will have hands-on tech support opportunities within the high school completing work orders for staff, students and classrooms. When not in the field, students will complete digital labs and study materials in preparation for their certification exams. For the final exam, students will take an industry Certification Exam appropriate for their level of study.

## **Introductory Programming and Problem Solving**

Open to: 11, 12  
Credit: 1 CTE Credit – Dual Credit available  
Prerequisite: Grade of C or better in Algebra II; no previous coding or computer science experience required  
Content: Introductory Programming and Problem Solving is a great opportunity for students to become computer literate and to gain experience with coding. This course provides fundamental computer science skills and experience to students in all areas of study. The purpose of this class is to give students enough computing background to go on to learn to use different programming environments effectively, particularly those that require programming. Students who do not wish to earn dual credit may take the class first quarter. **UI Dual Credit: CS112 Computational Thinking and Problem Solving**

## **AP Computer Science Principles**

Open to: 10, 11, 12  
Credit: 1 CTE Credit  
Prerequisite: Computer Apps or Exploring Computer Science  
Content: The yearlong course is an introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs.

# Mathematics

*Six credits must be earned including Algebra I and Geometry. Two credits must be earned in senior year.*

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Algebra I	Algebra I	Algebra I	Geometry
Honors Geometry	Geometry	Geometry	Prep for Algebra II
Honors Algebra II	Honors Geometry	Prep for Algebra II	Algebra II
	Prep for Algebra II	Algebra II	Prep for College Algebra
	Algebra II	Honors Algebra II	College Algebra
	Honors Algebra II	Pre-Calculus	Pre-Calculus
	Pre-Calculus	Prep for College Algebra	Calculus
		College Algebra	AP Calculus AB
		AP Calculus AB	AP Calculus BC
		AP Statistics	AP Statistics
			Personal Math

**Algebra I A & B**

- Open to: 9, 10, 11
- Credit: 1 Math Credit per class
- Prerequisite: Math 8 and Teacher Recommendation
- Content: This class teaches basic algebra skills. Students will expand the rules of arithmetic to operations with variables. Algebra I is designed to build a strong foundation for success in Geometry and Algebra II. The course will offer experience with real life applications and problem solving.



## Geometry A & B

Open to: 10, 11, 12  
Credit: 1 Math Credit per class  
Prerequisite: Algebra I  
Content: This course begins with coverage of lines, planes, angles, triangles and polygons, and works with them in proofs. It also covers area, volume, and circles with an emphasis on logic, applications, and individual student thought process. This course covers all Common Core Geometry Standards and fulfills a high school graduation requirement. Students taking this course may continue on to Algebra II as a Junior or Senior with a teacher's recommendation. Students preparing for Pre-Calculus should enroll in Honors Geometry, please talk to your teacher for a recommendation.

## Algebra II A & B

Open to: 10, 11, 12  
Credit: 1 Math Credit per class  
Prerequisite: Geometry and Teacher Recommendation  
Content: This course, designed for college-bound upperclassmen, is intended to increase and advance the skills introduced in Algebra I and Geometry. Algebra II covers all Common Core Algebra II Standards and is a college prep course that takes a more in-depth look at concepts that include linear systems of equations, quadratic equations, and polynomials. New concepts of a more challenging nature will be covered. Students successfully completing Algebra II can move on to College Algebra.

## Honors Geometry A & B

Open to: 9, 10  
Credit: 1 Math Credit per class  
Prerequisite: Algebra I (B or better) and Teacher Recommendation  
Content: In order to challenge the advanced student, Honors Geometry has an increased emphasis on formal proofs and creative applications. Honors Geometry is more analytical, accelerated, conceptual and rigorous than a traditional geometry course. This is a fast-paced course with minimal review of past topics and material. Honors Geometry is suggested for highly-motivated students. The homework load is demanding and must be completed in order to maintain success in this course. Honors Geometry covers all Common Core Geometry Standards as well as many additional, more rigorous topics, needed to prepare students for Pre-Calculus and beyond. ***This course can be taken concurrently with Honors Algebra II upon teacher recommendation ONLY.\****

## Honors Algebra II A & B

Open to: 9, 10, 11  
Credit: 1 Math Credit per class  
Prerequisite: Honors Geometry (C or better) and Teacher Recommendation  
Content: This course is designed to further develop the more advanced concepts introduced in Algebra I and Honors Geometry. Honors Algebra II covers all Common Core Algebra II Standards as well as many additional, more rigorous topics, needed to prepare students for Pre-Calculus and beyond. This is a fast-paced course with minimal review of past topics and material. Honors Algebra II is suggested for highly-motivated students. The homework load is demanding and must be completed in order to maintain success in this course. Honors Algebra II is required preparation for Pre-Calculus and beyond. ***This course can be taken concurrently with Honors Geometry II upon teacher recommendation ONLY.\****

**\*\*\*Students will be allowed to double-up in Honors Geometry and Honors Algebra II in order to enroll in Pre-Calculus as a junior or senior. In order to do so, students must come from Algebra I with a grade of an A and a teacher recommendation.**

### Prep for Algebra II A & B

Open to: 11, 12  
Credit: 1 Math Credit per class  
Prerequisite: Geometry A & B or Honors Geometry A & B  
Content: This course is designed to prepare the student for Algebra II, by reviewing and strengthening students Algebra skills. This course is also designed to prepare students for college math placement exams. Students will learn through direct group instruction, homework and testing. They will also learn with individualized computer instruction, delivered through the ALEKS program; with the assistance of an instructor.

### Prep for College Algebra A & B

Open to: 11, 12  
Credit: 1 Math Credit per class  
Prerequisite: Algebra II A & B or Honors Algebra II A & B  
Content: This course is designed to prepare the student for College Algebra, by reviewing and strengthening students Algebra II skills. This course is also designed to prepare students for college math placement exams. Students will learn through direct group instruction, homework and testing. They will also learn with individualized computer instruction, delivered through the ALEKS program; with the assistance of an instructor.

### College Algebra A & B

Open to: 11, 12  
Credit: 1 Math Credit per class – **Dual Credit available**  
Prerequisite: Algebra II A & B or Honors Algebra II A & B  
Content: This course is a year-long course that will help students feel comfortable with the Algebra II they have already taken. It focuses on the fundamental concepts taught in a college level algebra course. Students will have the opportunity to earn dual credit through CSI. It is also the ideal class for the junior not yet ready for Pre-Calculus.  
**CSI equivalent-College Algebra (MATH-143 — 3 semester credits)**

### Pre-Calculus A & B

Open to: 10, 11, 12  
Credit: 1 Math Credit per class – **Dual Credit available**  
Prerequisite: Honors Algebra II (C or better)  
Content: This course uses and reinforces the content of previous mathematics courses. It also introduces entirely new concepts to the students such as the study of trigonometry, analytical geometry and elementary functions.  
**CSI equivalent Pre-Calculus (Math 147 – 3 semester credits)**

### Calculus A & B

Open to: 12  
Credit: 1 Math Credit per class  
Prerequisite: Pre-Calculus  
Content: This course will provide a basic understanding of college level calculus. This class will not provide sufficient knowledge to take the AP exam nor to earn college credit. The themes and topics are dictated by the College Board, but study and rigor is manageable by students with foundations in Pre-Calculus. **TI-84 Graphing Calculator Required**

### AP Calculus AB A & B

Open to: 11, 12  
Credit: 1 Math Credit per class  
Prerequisite: Pre-Calculus (C or better) and Teacher Recommendation  
Content: This course will provide a solid understanding of college level calculus. Students are expected to take the AP Calculus Exam in May. The themes and topics are dictated by the College Board course description. **TI-84 Graphing Calculator Required**

### **AP Calculus BC A & B**

Open to: 12  
Credit: 1 Math Credit per class  
Prerequisite: AP Calculus AB (C or better) and Teacher Recommendation  
Content: Calculus BC develops a stronger understanding of the concepts of Calculus AB (limits, derivatives, and integrals) and provides experience with its methods and applications. The themes and topics are dictated by the College Board course description. **TI-84 Graphing Calculator Required**

### **AP Statistics A & B**

Open to: 11, 12  
Credit: 1 Math Credit per class  
Prerequisite: Honors Algebra II (C or better) and Teacher Recommendation  
Content: This course will provide a solid understanding of college level statistics. Statistics is a required course for many non-math and science related majors in college. Students will learn major concepts and tools for collecting, analyzing, and drawing conclusions from data. They will be expected to take the AP Statistics Exam in May. It is **strongly recommended** that students take AP Statistics after or concurrently with College Algebra or Pre-Calculus. **TI-84 Graphing Calculator Required**

### **Personal Mathematics A & B**

Open to: 12  
Credit: 1 Math Credit per class  
Prerequisite: Geometry  
Content: This course focuses on money management, taxation, consumer choice, credit and debit, saving and investment, and the relationship between education, employment, and income. **This course is open to seniors only.**

**\*\*\*Alternate math classes offered on a case-by-case basis as needed.**

## Medical and Health Professions Academy

### Medical Technology I A & B

- Open to: 10, 11, 12  
Credit: 1 CTE Credit per class – **Dual Credit available (2 credits)**  
**Meets Health graduation credit requirement if taken the full year**  
Content: This course provides a broad education about the healthcare system primarily in the U.S. and an introduction about careers and roles of healthcare team members. Basic anatomy and physiology of body systems, knowledge acquisition about some aspects of the healthcare industry, and some disease processes are included in this course. This is a valuable opportunity to learn about healthcare careers.  
**This course is a prerequisite for Medical Terminology and CNA courses.**  
**CSI equivalent: ALLH 100 Introduction to Allied Health**

### Medical Terminology

- Open to: 11, 12  
Credit: 1 CTE Credit – **Dual Credit available (2 credits)**  
Prerequisite: Medical Technology I; 2.5 GPA for dual credit application  
Content: This course is designed to introduce the fundamentals of medical terminology, understand terms in healthcare, and build terminology skills. Students learn to interpret the word structure of medical terms as it relates to body systems and disease processes. **This course is a prerequisite for the CNA Course.**  
**CSI equivalent: ALLH 101 Medical Terminology**

### Certified Nursing Assistant

- Open to: 11, 12  
Credit: 1 CTE Credits – **Must be taken for Dual Credit (2 credits)**  
Prerequisite: 2.5 in Medical Technology I and Medical Terminology  
Content: This course offers students the opportunity to become Certified Nursing Assistants in the state of Idaho. CNA students are provided with experiences in the classroom and clinical settings as they learn care approaches and skills required. Students will have opportunities to practice in a variety of clinical settings. At completion of the course, students are eligible to take the written and skills exam for certification. The certification is typically required for enrollment in Nursing programs at the college level. **CSI equivalent: ALLH 102 Certified Nursing Assistant**

### Pharmacy Technician

- Open to: 12  
Credit: 1 CTE Credits  
Prerequisite: Medical Technology I and Medical Terminology  
Content: The pharmacy technology course is offered as an on-line independent study program for motivated students interested in entry level positions in retail and hospital based pharmacy operations. Students study medications, dosing, and dispensing independently and are able to observe and practice during 16 hours of clinical time in local pharmacies. This course prepares the student to test for national pharmacy tech certification after successful high school graduation

## **Sports Medicine IA**

Open to: 11, 12  
Credit: 1 CTE Credit  
Prerequisite: Medical Technology I  
Content: This course is designed to be an introduction to athletic training and sports medicine. Throughout this course, students will develop an understanding of sports medicine, the different fields of sports medicine, and also the less visible roles associated with sports medicine. In addition, this course will provide students with the basic knowledge needed to assist in sports related injuries by addressing universal precautions and blood borne pathogens, mechanisms of injury, the body's response to injury, on the field care and off the field evaluation. The students will also learn and be able to perform basic tape procedures. Additionally, external factors that influence sport performance will also be discussed such as nutrition and environmental concerns. This course has a strong focus on learning basic human anatomy and physiology. As part of this class, students will be expected to obtain at least 10 hours of clinical experience.

## **Sports Medicine IB**

Open to: 11, 12  
Credit: 1 CTE Credit  
Prerequisite: Sports Medicine IA  
Content: This course is designed to build upon the foundation established in Sports Medicine A. The focus of this course is placed on identifying specific sports related injuries. Injuries will be broken down into regions of the body and for each region of the anatomy, common injuries, and special tests will be covered. This course has a strong focus on learning basic human anatomy and physiology. As part of this class, students will be expected to obtain at least 10 hours of clinical experience.

## **Sports Medicine II**

Open to: 11, 12  
Credit: 1 CTE Credit  
Prerequisite: Sports Medicine I A & B  
Content: This course is a continuation of Sports Medicine I. Throughout this class students will build upon the information learned in Sports Medicine I to gain an understanding of emergency action plans, critical care, and sports injuries that occur throughout the body. This course continues a strong focus on learning basic human anatomy and physiology.

# MUSIC

## Band/Choir/Orchestra

### Acoustic Guitar I

Open to: 9, 10, 11, 12  
Credit: 1 Humanities/Performing Arts Credit  
Content: This course is designed for students interested in either beginning the guitar or continuing to build on prior experience. No experience is needed, but experienced players are welcome. Students will study rock, country, folk, blues, jazz and classical. Students will develop their performance skills and general understanding of music through the guitar. Limited instruments are available for students that need one.

### Acoustic Guitar II

Open to: 9, 10, 11, 12  
Credit: 1 Humanities/Performing Arts Credit  
Content: Guitar 1 or prior guitar experience with some guitar proficiency. This course is designed for students who have prior guitar experience or a significant amount of musical background. Students will study rock, country, folk, blues, jazz and classical. Students will develop their performance skills and general understanding of music through the guitar. Limited instruments are available for students that need one.

### Concert Band A & B

Open to: 9, 10, 11, 12  
Credit: 1 Humanities/Performing Arts Credit per class  
Prerequisite: Prior Experience  
Content: This course is for students who have performance experience and wish to continue to develop their performance skills and their understanding of music. Students will study various technical materials, as well as develop a repertoire, which is representative of various kinds of band music. Requirements include sufficient outside practice time to insure steady technical development, and participation in all performances. Performance activities include athletic events, assemblies, concerts, parades and festivals. **Students are encouraged, but not required, to take both terms.**

### Dixie Band

Open to: 9, 10, 11, 12  
Credit: .5 Humanities/Performing Arts Credit per class  
Prerequisite: Entrance is by audition only  
Content: This is a small performance ensemble that specializes in the roots of jazz and Dixieland, America's music. This will be a zero hour class that will meet in the morning, three days per week. Members will be selected from the Concert Band. **Students are encouraged, but not required, to take both terms.**

### Drumline

Open to: 9, 10, 11, 12  
Credit: .5 Humanities/Performing Arts Credit per class  
Prerequisite: Entrance is by audition only  
Content: The WRHS Wolverine Drumline is a zero hour class that meets Wednesday and Thursday 7:15-8:15am with performances throughout the year at various activities.

## Jazz Band

Open to: 9, 10, 11, 12  
Credit: .5 Humanities/Performing Arts Credit per class  
Prerequisite: Entrance is by audition only  
Content: This class is for those students who wish to pursue the study of jazz, a true American art form. Students will learn several different styles of music including Latin, swing, bebop, and blues. The class meets three days per week during zero hour. Members will be selected from the Concert Band. **Students are encouraged, but not required, to take both terms**

## B Tones

Open to: 9, 10, 11, 12  
Credit: .5 Humanities/Performing Arts Credit per class  
Prerequisite: Entrance is by audition only  
Content: The focus is primarily on music of a contemporary nature, including current favorites, old standards, selections from Broadway musicals, and selected folk music. Students will be involved in rehearsals, concerts, clinics, festivals, and music performances outside of scheduled class time. This zero hour class will meet in the morning. **Students are encouraged, but not required, to take both terms.**

## Carmina Choir (Treble Choir) A & B

Open to: 9, 10, 11, 12  
Credit: 1 Humanities/Performing Arts Credit per class  
Prerequisite: Treble Voices Only  
Content: Carmina Montis choir is designed to help people learn to sing and for those who love to sing. Participants could be involved in District IV honor choir in Twin Falls, large group contest, Solo and Ensemble Festival and many other activities and performances throughout the year. **Students are encouraged, but not required to take both terms.**

## Colla Voce Jazz Ensemble

Open to: 9, 10, 11, 12  
Credit: .5 Humanities/Performing Arts Credit per class  
Prerequisite: Entrance is by audition only  
Content: Colla Voce Jazz Ensemble is a vocal performing group consisting of select students from the Carmina and/or Spiritus Choir. The focus is primarily on music of a contemporary nature, including current favorites, old standards, selections from Broadway musicals, and selected folk music. Students will be involved in rehearsals, concerts, clinics, festivals, and music performances outside of scheduled class time. This zero hour class will meet in the morning three to four days a week. **Students are encouraged, but not required, to take both terms.**

## Enchante Ensemble

Open to: 9, 10, 11, 12  
Credit: .5 Humanities/Performing Arts Credit per class  
Prerequisite: Treble Voices Only  
Content: The focus is primarily on music of a contemporary nature, including current favorites, old standard, selections from Broadway musicals, and selected folk music. Students will be involved in rehearsals, concerts, clinics, festivals, and music performances outside of scheduled class time. This zero hour class will meet in the morning. **Students are encouraged, but not required, to take both terms.**

### **Spiritus (Mixed Choir) A & B**

Open to: 9, 10, 11, 12  
Credit: 1 Humanities/Performing Arts Credit per class  
Content: The focus is primarily a cappella music of a classical and contemporary nature, including current favorites, old standards, selections from Broadway musicals, and selected folk music. Students will be involved in rehearsals, concerts, clinics, festivals, and music performances outside of scheduled class time. ***Students are encouraged, but not required, to take both terms.***

### **Orchestra A & B**

Open to: 9, 10, 11, 12  
Credit: 1 Humanities/Performing Arts Credit per class  
Prerequisite: Concert 8 Orchestra at WRMS, or prior orchestra experience  
Content: This course is designed for students who want to create a deeper understanding of orchestral music beyond the middle school level, but who have not yet developed the skill set necessary for the more advanced orchestras. Orchestra can be used as a means to prepare for spring auditions into Concert Orchestra or Chamber Orchestra, or for students that are not interested in auditioning for advanced orchestras. Students will study advanced techniques and develop skills through various styles of music. Requirements include outside practice time and participation in all performances. Students are strongly encouraged to take both terms. **To be involved in District & State events, students must be enrolled in both terms.**

### **Concert Orchestra A & B**

Open to: 9, 10, 11, 12  
Credit: 1 Humanities/Performing Arts Credit per class  
Prerequisite: **Entrance is by audition only**  
Content: (Chamber Prep) This course is designed for students that want to create a deeper understanding of orchestral music. Concert Orchestra will help prepare students who are interested in auditioning for Chamber Orchestra. Students will study advanced techniques and develop skills through various styles of music. Requirements include outside practice time and participation in all performances. Students are strongly encouraged to take both terms. To be involved in District & State events, students must be enrolled in both terms.

### **Chamber Orchestra A & B**

Open to: 9, 10, 11, 12  
Credit: 1 Humanities/Performing Arts Credit per class  
Prerequisite: **Entrance is by audition only**  
Content: This is a smaller performance ensemble that specializes in harder orchestral literature. Students will study advanced techniques and develop skills through various styles of music. The emphasis in this class is on performance technique. Requirements include outside practice time and participation in all performances. Students are required to take both terms.

### **AP Music Theory**

Open to: 11, 12  
Credit: 1 Humanities/Performing Arts Credit per class  
Content: AP Music Theory is a course designed to develop a student's ability to recognize, understand, and describe the basic materials and process of music that are heard or presented in a score. The achievement of this goal may be best promoted by integrated approaches to the student's development of: aural skills, sight-singing skills, written skills, compositional skills, and analytical skills. Students who enroll should have basic music reading or performance skills on an instrument or voice. This course must meet a minimum enrollment number to run.



## Performing Arts

### Beginning Drama

- Open to: 9, 10, 11, 12
- Credit: 1 Humanities/Performing Arts Credit per class
- Content: Covers the essentials of beginning drama. It is divided into three units: stagecraft, competition, and beginning acting. In the first unit: Students will help with technical aspects of producing the fall and spring plays (building the set, scene painting, light and sound board operation, costumes design and props, PR and ushering). Participation in the fall and spring production is required.
- In the second unit: Students will compete in District IV drama in the fall and District IV speech in the spring. Events range from solo and ensemble acting, playwriting, set, costume, prop and makeup design, pantomime, duo and solo interpretation, radio broadcasting, retold story and musical theater. The final unit will focus on acting technique. Personal warmup routine, imagination, observation and concentration will be explored through the acting theories of Walt Witcover, Uta Hagen and Sanford Meisner. Offered both fall and spring term, one term is required for placement into the Advanced Performing Arts class.

### Advanced Performing Arts A & B

- Open to: 10, 11, 12 (Freshman should take Beginning Drama if interested in joining Advanced Performing Arts as a sophomore.)
- Credit: 1 Humanities/Performing Arts Credit per class
- Prerequisite: **Beginning Drama OR Teacher Approval**
- Content: Courses co-taught with theatre professionals, include Film Acting, Stage Voice, Basic Dance, Movement for the Actor, Play Analysis and Special Guests.

# Physical Education

## Aerobic Body Sculpting

Open to: 9, 10, 11, 12  
Credit: 1 PE Credit  
Content: This introductory class will allow students to explore the fundamental concepts required for effective strength training and aerobic exercise. Additional physical activities focus on proper lifting technique & safety, basic fitness principles, coordination and flexibility. *This class is taught by a female instructor.*

## Strength & Conditioning

Open to: 9, 10, 11, 12  
Credit: 1 PE Credit  
Content: The aim of this course is to develop broad functional strength development. Students will learn proper spotting and lifting techniques for Olympic and power lifts, as well as fitness principles for participating in a healthy lifestyle.

## Lifetime Fitness

Open to: 9, 10, 11, 12  
Credit: 1 PE Credit  
Content: Lifetime Fitness is a course to develop physically literate individuals who have the knowledge, skills and confidence to enjoy and maintain a lifetime of physical activity. Throughout the course students will engage in a variety of individual, doubles, and team sports as well as other lifetime leisure activities. Students will also obtain basic knowledge of fitness principles necessary to improve physical fitness.

## PEAK Performance (Athlete Focused)

Open to: 10, 11, 12  
*(9<sup>th</sup> grade students may enroll the quarter after the pre-requisite – Strength and Conditioning and IHSAA sport participation – is met or with written instructor approval.)*  
Credit: 1 PE Credit  
Prerequisite: 1 quarter Strength & Conditioning and IHSAA athlete; instructor approval  
Content: This is an **advanced strength and conditioning** course designed for athletes participating in Idaho High School Activities Association sponsored sports. Students will perform activities designed to enhance strength, speed, agility, jumping, flexibility and coordination in their sport(s). *This course will be offered zero hour.*

# Residential Construction

## Introduction to Residential Construction IA

Open to: 9, 10, 11, 12  
Credit: 1 CTE Credit (offered first term only)  
Prerequisite: No prerequisites. Fractional math knowledge is preferred.  
Content: Students entering into the residential construction program must first complete this course. Introduction to Residential Construction 1A is the first course of this one to three-year construction education program. During this one period class, students learn employability skills, safe use of hand and power woodworking tools, plan reading, and basic framed home building methods while working on actual construction projects in the lab.

## Introduction to Residential Construction IB

Open to: 9, 10, 11, 12  
Credit: 1 CTE Credit (offered second term only)  
Prerequisite: Introduction to Residential Construction IA  
Content: Students continue their carpentry training including employability skills, safe use of hand and power woodworking tools, including an introduction to stationary woodworking machinery. Student lab work entails an introduction to advanced carpentry skills, exploring roof framing, exterior finish carpentry, drywall installation and finish. Students also engage in industry work practice by rotating through various job duties throughout the semester.

## Residential Construction II

Open to: 10, 11, 12  
Credit: 2 CTE credits (2 periods / day)  
Prerequisite: Introduction to Residential Construction 1A  
Content: During this two period class, students continue their carpentry training including employability skills, safe use of hand and power woodworking tools, advanced framed home construction methods such as roof and stair framing, with an introduction to cabinetmaking/woodworking and cost estimating. Students engage in construction/ woodworking projects in the lab, as well as a variety of projects in the community. Students must register for both sections during any given term.

## Residential Construction Practicum

Open to: 11, 12  
Credit: 2 CTE credits (2 periods / day)  
Prerequisite: Introduction to Residential Construction IA/IB & Residential Construction II  
Content: Students who desire to complete the capstone course for the Residential Construction program must enroll in this two period course offered each semester, completing both semesters with a final grade of 'B' or better. It is designed to give students the opportunity to improve their construction/ woodworking skills, explore construction management practices, complete advanced woodworking projects in the lab, as well as work on a variety of community projects. Students must register for both sections during any given semester. Technical Competency Credit available.

# Science

**Six credits must be earned for graduation, including four lab sciences.**

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Physical Science A & B	Biology A & B	Applied Chemistry A & B	Applied Chemistry A & B
Biology A & B	Chemistry A & B	Chemistry A & B	Chemistry A & B
	Applied Chemistry A & B	Applied Physics A & B	Applied Physics A & B
	Applied Physics A & B	AP Physics I A & B	AP Physics I A & B
	AP Physics I A & B	AP Physics II A & B	AP Physics II A & B
	Earth Science	AP Environmental Science A & B 2022-2023	AP Environmental Science A & B 2022-2023
		AP Biology A & B	AP Biology A & B
		Astronomy	Astronomy
		Environmental Science	Environmental Science
		Earth Science	Earth Science

**Physical Science A & B**

Open to: 9  
 Credit: 1 Science Credit per class  
 Content: Ninth grade students will be enrolled in Physical Science. Students will learn foundational concepts and skills of chemistry and physics.

**Biology A & B**

Open to: 10, 11, 12  
 Credit: 1 Science Credit per class  
 Prerequisite: Open to 9<sup>th</sup> graders with teacher and department chair approval  
 Content: Ninth and tenth grade students will be enrolled in biology. Students will learn about cells, organisms, the processes of life, genetics, and biotechnology.

## **Astronomy**

Open to: 10, 11, 12  
Credit: 1 Science Credit  
Content: This is a multi-disciplinary science course that will give students the opportunity to study big picture science and how it relates to prior science courses. They will study the origins of the universe, Earth's place in the universe, the physics of space, applied science in technology and develop perspective for important scientific issues.

## **Earth Science**

Open to: 10, 11, 12  
Credit: 1 Science Credit  
Prerequisite: Biology A & B  
Content: This course broadly addresses Earth Science and topics include the origin of the universe, Earth's formation and orbit, Earth's interior and dynamic changes, coevolution of Earth and life, climate change, and severe weather. This elective course provides students with opportunities to engage in real-life scenarios and hands-on laboratories.

## **Environmental Science**

Open to: 11, 12  
Credit: 1 Science Credit  
Prerequisite: Biology A & B  
Content: Environmental science is the study of environmental issues - both human induced and natural - impacting our planet. The nature of this course is that it is a dynamic, multidisciplinary course that dabbles in the realms of biology, ecology, geology, chemistry, sociology, economics, etc. This science elective will provide students with an overview of environmental issues, causes of these issues, and potential solutions.

## **Applied Chemistry A & B**

Open to: 10, 11, 12  
Credit: 1 Science Credit per class  
Prerequisite: Physical Science, Biology  
Content: This is an introductory, year long course in basic concepts of modern chemistry. This course is designed for students that may be college bound, but are not necessarily looking to pursue a STEM degree. Topics presented increase awareness and understanding of the role of chemistry in everyday life and in various environmental issues. Lab work will provide an opportunity for hands-on application of concepts and develop deeper understanding of concepts learned in class.

## **Chemistry A & B**

Open to: 10, 11, 12  
Credit: 1 Science Credit per class – **Dual Credit available**  
Prerequisite: Biology A & B and Algebra I; Algebra II recommended  
Content: Chemistry is the study of matter and involves doing a variety of calculations, writing chemical formulas and equations, understanding complex concepts like bonding, heat, stoichiometry, and pH. Chemistry is a college preparatory course: students should expect to have nightly homework with reading, writing, and problem solving.

### **Applied Physics A & B**

Open to: 10, 11, 12  
Credit: 1 Science Credit per class  
Prerequisite: Algebra I  
Content: This course includes a study of motion, electricity, fluids and pressure, light and relativity. Note: this is not a calculus-based course.

### **AP Physics I A & B**

Open to: 10, 11, 12  
Credit: 1 Science Credit per class  
Prerequisite: Algebra I & Geometry  
Content: AP Physics I is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry based learning, students will develop scientific critical thinking and reasoning skills.

### **AP Physics II A & B**

Open to: 11, 12  
Credit: 1 Science Credit per class  
Prerequisite: AP Physics I A & B  
Content: AP Physics II is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics.

### **AP Biology A & B**

Open to: 11, 12  
Credit: 1 Science Credit per class  
Prerequisite: Chemistry A & B  
Content: AP Biology is equivalent to an introductory college level biology class for biology majors. Students will conduct approximately 10-12 inquiry investigations whose purpose is to build a deep, conceptual understanding of science and biology. Students will take responsibility for their learning by reading most of the textbook and responding to an online tutorial called Mastering Biology that is used by thousands of college students.

### **AP Environmental Science A & B – RUNNING 2022-2023 SCHOOL YEAR**

Open to: 11, 12  
Credit: 1 Science Credit per class  
Prerequisite: Biology A & B or Teacher Approval  
Content: AP Environmental Science is an interdisciplinary course that examines how humans interact with living and nonliving components of their environment. APES integrates information and concepts from natural sciences, social sciences, and humanities. A summer reading assignment is required. This course prepares students for the AP exam in May.

## Social Sciences

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
World History A & B	AP Human Geography A & B	U.S. History A & B	American Government A & B
	AP U.S. History A & B	AP U.S. History A & B	AP American Government A & B
	Psychology	Economics or Financial Planning	Economics or Financial Planning
	Sociology	AP Macroeconomics	AP Macroeconomics
		AP Microeconomics	AP Microeconomics
		Psychology	Psychology
		Sociology	Sociology
		AP Psychology A & B	AP Psychology A & B
		AP American Government A & B	War in the Modern World
		War in the Modern World	American Women's Herstory
		American Women's Herstory	

**World History A & B**

Open to: 9  
 Credit: 1 World History Credit per class – **Required for Graduation**  
 Content: World History is a survey of the history of the world since the dawn of civilizations through the 20th century with a focus on the development of democracy. World History is driven by a hands-on approach to teach students how to be historical thinkers. simulations are used to put the students in the shoes of people in the past. Socratic Dialogs are used to discuss answers to unit questions and historical thinking is developed through the use of primary document analysis and guided research.

## AP Human Geography A & B

Open to: 10, 11, 12  
Credit: 1 Elective Credit per class  
Content: Global awareness and understanding is at the core of Human Geography. Using current events and modern technology, student will become more culturally literate. While exploring issues from around the globe, students will identify patterns and seek real world solutions. Case study projects, field research, and documentary analysis, will be used to assess students in a meaningful way that is project based. The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students will employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They will also learn about the methods and tools geographers use in their science and practice. Through the analysis of spatial organization of our planet, the students become more aware of the world in which they live while becoming global citizens and leaders of tomorrow.

## AP U.S. History A & B

Open to: 10, 11  
Credit: 1 U.S. History Credit per class – **Can fulfill Graduation Requirement**  
Prerequisite: Teacher Recommendation  
Content: Advanced Placement U.S. History is a college level survey course with extensive thematic coverage and readings on a broad variety of topics covering pre-colonial America to modern America. This course prepares students for the AP exam in May.

## U.S. History A & B

Open to: 11  
Credit: 1 U.S. History Credit per class – **Required for Graduation**  
Content: U.S. History A & B is a **survey course**. First quarter begins with examining the pre-twentieth century American experience. The content begins with Manifest Destiny through World War I. The second quarter will examine the twentieth century beginning.

## Economics

Open to: 11, 12  
Credit: 1 Economics Credit – **Required for Graduation**  
Content: This course in macro and microeconomics will provide an insight into how the American economic system functions in a global setting. Subjects will be studied with the aid of research projects, oral reports, and current events.

## Financial Planning Economics

Open to: 11, 12  
Credit: 1 CTE or Economics Credit – **3 Dual Credits available**  
**Can fulfill Graduation Requirement**  
Content: This course studies personal financial planning and economics. Topics to include: goal setting, budgeting, tax planning, housing, consumer credit, buying automobiles, insurance protection, retirement planning, business cycle, investing, scarcity, monetary policy, fiscal policy, macro/micro economics, supply and demand, industrialization, the U.S. economy as compared to other economies throughout the world, and many other economics topics. Projects encourage students to apply course concepts to their own situations.  
**CSI equivalent – Financial Planning (FINA-102)**



## AP Macroeconomics

- Open to: 11, 12  
Credit: 1 Economics or Elective Credit – **Can fulfill Graduation Requirement**  
Content: AP course in macroeconomics gives students a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price-level determination and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth and international economics.

## AP Microeconomics

- Open to: 11, 12  
Credit: 1 Economics or Elective Credit – **Can fulfill Graduation Requirement**  
Content: AP Microeconomics gives students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy.

## American Government A & B

- Open to: 12  
Credit: 1 Government Credit per class – **Required for Graduation**  
Content: This course is a source of civic literacy and will survey the principles and practices of institutions that comprise the United States system of government. Students will apply knowledge gained in previous social studies courses to pursue deeper understanding of American government. Contemporary issues will frame conversations about the Constitution, the Courts, Legislative and Executive branches, federalism, and major political philosophies. Emphasis is given to political decision-making and citizen participation.

## AP American Government and Politics A & B

- Open to: 11, 12  
Credit: 1 Government Credit per class – **Can fulfill Graduation Requirement**  
Content: Advanced Placement American Government and Politics is comparable to a college-level introductory government course. It will give students an analytical perspective on government and politics in the United States using both general concepts and specific primary source documents. Extensive reading and writing will be required in this course. This course prepares students for the AP exam in May.

## Sociology

- Open to: 10, 11, 12  
Credit: 1 Elective Credit  
Content: Sociology is about human behavior and many people find that it holds the key to understanding social life. Seeing how life has been affected by larger social influences opens one's eyes to a new world. Examining the broad social context in which people live and how it shapes their beliefs and attitudes and sets guidelines for what we do is essential to the sociological perspective. ***This course will be offered every other year.***

## **Psychology**

Open to: 10, 11, 12  
Credit: 1 Elective Credit  
Content: Students will learn about psychology and the study of human behavior. The focus of the course is on the individual. Students will learn how they learn, why they forget, and why they make the choices they make. ***This course will be offered every other year.***

## **AP Psychology A & B**

Open to: 11, 12  
Credit: 1 Elective Credit per class  
Content: AP Psychology is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. This course prepares students for the AP exam in May.

## **War in the Modern World**

Open to: 11, 12  
Credit: 1 Elective Credit  
Content: This is a survey of military history from Napoleonic Wars to our current conflicts. The focus is on major developments in the nature and conduct of warfare with the broader context of social, political, and technological change. This course is also intended to offer an introduction to some of the thinking issues shaping the field of military history today. Skills students will learn from this course include: map reading, geography, military terminology, military strategy.

## **American Women's Herstory**

Open to: 11, 12  
Credit: 1 Elective Credit  
Content: This survey course explores the contributions, achievements, and barriers women faced from early colonization through the 1980s. Some of the topics covered will include life in the New World, republican motherhood, slavery, the abolition movement, women's suffrage, the Gibson Girl era, and the temperance, settlement home, and various women's rights movements in the 20th century.

## World Languages

### World Language Levels are based on the American Council of Teachers of Foreign Languages (ACTFL) Proficiency Guidelines & Ratings

#### Spanish I A & B (Novice MID)

Open to: 9, 10, 11, 12  
Credit: 1 Humanities Credit per class  
Content: Students will focus on building basic vocabulary and foundations of grammar. They will understand and respond to simple, short written, spoken and visual texts in a very limited range of everyday situations and cultural contexts. Students should achieve Novice-Mid ACTFL proficiency in reading, writing, speaking and listening by the end of the year.

#### Spanish II A & B (Novice HIGH)

Open to: 9, 10, 11, 12  
Credit: 1 Humanities Credit per class  
Prerequisite: Spanish I A & B  
Content: Students will continue building vocabulary and foundations of grammar. They will begin to understand and respond to written, spoken and visual texts in a limited range of familiar situations. Students will communicate in sentences most of the time and will interact in basic rehearsed and some unrehearsed exchanges. Students should achieve Novice-High ACTFL proficiency in reading, writing, speaking and listening by the end of the year.

#### Spanish III A & B (Intermediate LOW)

Open to: 9, 10, 11, 12  
Credit: 1 Humanities Credit per class  
Prerequisite: Spanish II A & B  
Content: Students will continue building vocabulary and grammar. They will understand and respond to written, spoken and visual texts in a limited range of familiar and unfamiliar situations. Students will interact in transactional situations in predictable and familiar topics related to daily activities. Students should improve proficiency in Intermediate-Low ACTFL levels in reading, writing, speaking and listening by the end of the year.

#### Spanish IV A & B (Intermediate MID)

Open to: 9, 10, 11, 12  
Credit: 1 Humanities Credit per class  
Prerequisite: Spanish III A & B  
Content: Students will continue building vocabulary and grammar. Students will interact in rehearsed and unrehearsed exchanges. Students will create with language and be able to ask and answer questions in familiar and some unfamiliar situations. Students should achieve proficiency in Intermediate-Mid ACTFL levels in reading, writing, speaking and listening by the end of the year.

### **Spanish V A & B (Intermediate HIGH)**

- Open to: 9, 10, 11, 12  
Credit: 1 Humanities Credit per class  
Prerequisite: Spanish IV A & B  
Content: Students will expand vocabulary and develop advanced grammar structures. Students will be able to narrate and describe in all major time frames in paragraph length discourse, most of the time. Topics will range from those of personal significance to those of general interest in informal and formal situations. Students should achieve proficiency in Intermediate-High ACTFL levels in reading, writing, speaking and listening by the end of the year.

### **AP Spanish Language and Culture A & B**

- Open to: 10, 11, 12  
Credit: 1 Humanities Credit per class  
Prerequisite: Spanish V or Teacher Approval  
Content: The AP® Spanish Language and Culture Course is designed to provide students with a rich and rigorous opportunity to study the language and culture of the Spanish-speaking world that is approximately equivalent to an upper-intermediate college or university Spanish course. The three modes of communication (Interpersonal, Interpretive, and Presentational) are foundational to the AP Spanish Language and Culture course. The AP course provides students with opportunities to demonstrate their proficiency in each of the three modes in the Intermediate to Pre- Advanced range. (AP College Board, 2013)

### **AP Spanish Literature and Culture A & B**

- Open to: 11, 12  
Credit: 1 Humanities Credit per class  
Prerequisite: AP Spanish Language and Culture A & B  
Content: The AP® Spanish Literature and Culture course is designed to provide students with a learning experience equivalent to that of an introductory college course in literature written in Spanish. The course introduces students to the formal study of a representative body of texts from Peninsular Spanish, Latin American, and U.S. Hispanic literature. The course provides opportunities for students to demonstrate their proficiency in Spanish across the three modes of communication (interpersonal, interpretive, and presentational) and the five goal areas (communication, cultures, connections, comparisons, and communities) The overarching aims of the course are to provide students with ongoing and varied opportunities to further develop their proficiencies across the full range of language skills — with special attention to critical reading and analytical writing — and to encourage them to reflect on the many voices and cultures included in a rich and diverse body of literature written in Spanish. (AP College Board, 2013)

### **Advanced Spanish Language through Film, Art, and Literature**

- Open to: 10, 11, 12  
Credit: 1 Humanities Credit per class  
Prerequisite: AP Spanish Language and Culture A & B  
Content: In this course, students will view Spanish language films, read and analyze a variety of texts written by authors from Spain and Latin America, and become familiar with the works of various famous Spanish and Latin American artists. The selections promote cultural discussions and debates while improving proficiency in reading, writing, listening, and speaking. This course is offered multiple times with different film, literature, and art selections.

**SEE DUAL IMMERSION SECTION FOR OTHER DI COURSE OFFERINGS**

### **French I A & B (Novice MID)**

Open to: 9, 10, 11, 12  
Credit: 1 Humanities Credit per class  
Content: Students will focus on building basic vocabulary and foundations of grammar. They will understand and respond to simple, short written, spoken and visual texts in a very limited range of everyday situations and cultural contexts. Students should achieve Novice-Mid ACTFL proficiency in reading, writing, speaking and listening by the end of the year.

### **French II A & B (Novice HIGH)**

Open to: 9, 10, 11, 12  
Credit: 1 Humanities Credit per class  
Prerequisite: French I A & B  
Content: Students will continue building vocabulary and foundations of grammar. They will begin to understand and respond to written, spoken and visual texts in a limited range of familiar situations. Students will use language appropriate to a limited range of cultural contexts and will interact in basic rehearsed and some unrehearsed exchanges. Students should achieve Novice-High ACTFL proficiency in reading, writing, speaking and listening by the end of the year.

### **French III A & B (Intermediate LOW)**

Open to: 9, 10, 11, 12  
Credit: 1 Humanities Credit per class  
Prerequisite: French II A & B  
Content: Students will continue building vocabulary and grammar. They will understand and respond to written, spoken and visual texts in a limited range of familiar and unfamiliar situations. Students will interact in transactional situations in predictable and familiar topics related to daily activities. Students should improve proficiency in Intermediate-Low ACTFL levels in reading, writing, speaking and listening by the end of the year.

### **French IV A & B (Intermediate MID)**

Open to: 9, 10, 11, 12  
Credit: 1 Humanities Credit per class  
Prerequisite: French III A & B  
Content: Students will continue building vocabulary and grammar. Students will interact in rehearsed and unrehearsed exchanges. Students will create with language and be able to ask and answer questions in familiar and some unfamiliar situations. Students should achieve proficiency in Intermediate-Mid ACTFL levels in reading, writing, speaking and listening by the end of the year.

### **French V A & B (Intermediate HIGH)**

Open to: 9, 10, 11, 12  
Credit: 1 Humanities Credit per class  
Prerequisite: French IV A & B  
Content: Students will expand vocabulary and develop advanced grammar structures. Students will be able to narrate and describe in all major time frames in paragraph length discourse, most of the time. Topics will range from those of personal significance to those of general interest in informal and formal situations. Students should achieve proficiency in Intermediate-High ACTFL levels in reading, writing, speaking and listening by the end of the year.

## **French VI A & B (Intermediate HIGH)**

Open to: 9, 10, 11, 12

Credit: 1 Humanities Credit per class

Prerequisite: French V A & B

Content: This course will accommodate students who have completed French V and wish to continue to improve their French language and knowledge of the French-speaking world. Students who successfully complete this course should expect to bypass introductory level French when entering college. Students will read francophone literature, watch francophone films, study history, improve listening and speaking skills, and write compositions on a variety of subjects. Students will also present an original project at the end of each quarter. Students should achieve proficiency in Intermediate-High/ Advanced-Low ACTFL levels in reading, writing, speaking and listening.

## Career and Technical Education (CTE)

<b>Architectural and Engineering</b> <b>Business and Finance</b> <b>Multimedia/Video Production</b> <b>Culinary Arts</b>	<b>Information Technology</b> <b>Medical Technologies</b> <b>Sports Medicine</b> <b>Residential Construction</b>
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### Career and Technical Education Overview

Wood River High School's Career and Technical Education programs prepare every student for full participation in a spectrum of college opportunities, meaningful work, career advancement, and active citizenship. Our goal as a department is to provide rigor, relevance and relationships. Our elective classes (1) support students in the acquisition of rigorous core knowledge, skills, habits, and attitudes needed in postsecondary education and high-skilled workplaces; (2) engage students in specific career-related learning experiences that equip them to make well-informed decisions about further education, training and employment opportunities, and (3) prepare students who may choose to enter the workforce directly after high school with levels of skill and knowledge in a particular career area that will be valued in the workplace. Emphasis is also placed on student achievement and positive postsecondary outcomes. All CTE classes have been carefully evaluated and are proven to have a positive impact on student performance. Key components of our CTE classes are:

- **College-Prep Curriculum** that focuses on a career theme, using comprehensive, standards-based education sequence developed by leading industry and education representatives;
- CTE classes open to all students;
- All Career and Technical Education teachers are certified and **highly qualified** holding State of Idaho, Division of Career and Technical Education (CTE) certification and endorsements;
- A variety of **motivational activities with private sector involvement** to encourage academic and occupational preparation, such as student meetings, a mentor and internship program, enhanced curriculum, classroom speakers, field trips, and postsecondary options.
- Designed to **expose students to career fields**, entire industries, and to provide broadly defined workplace academic skills relevant across many jobs [for college or enhanced employment after graduation].
- Dual Credit Available -- Many of our Professional Technical programs have Dual Credit articulation agreements with College of Southern Idaho and University of Idaho. These agreements allow students the opportunity to receive *both high school and college credit* for specific courses. Serious students who complete the suggested programs of study have the **opportunity of successfully completing two years of a community college associate degree program while in high school**. Dual Credit courses provide capable students the opportunity to take transfer level college courses while remaining in the high school setting.

- **Recognized Certifications:** The following CTE programs offer students these industry-recognized certifications:
  - Medical Technologies offers First Aid, CPR, & Certified Nursing Assistant (CNA) certifications.
  - Residential Construction offers Home Builders Institute, NCCER and OSHA certifications.
  - Information Technology offers CompTIA – IT Fundamentals and A+ certifications.
  - Business offers both Adobe and Microsoft Office industry-level certifications.
  
- **Community and Business Involvement:** Each CTE program partners with local employers. Employer representatives: a) serve on an advisory committee that oversees the program; b) help to guide curriculum; c) provide guest speakers for CTE classes; d) host field trips to give students a perspective of the workplace; e) provide mentors who serve as career-related role models and personal points of contact in the field of training; and f) provide summer jobs, job-shadows, and part-time school-year jobs. Over 100 local INDUSTRY EXPERTS and local community groups in our valley support our CTE programs.
  
- **Internship Opportunities:** After their junior year, students performing well enough to be on track for graduation may be placed in internships. Students apply for these by preparing resumes, completing job applications, and interviewing with companies make the hiring decisions. Internships allow students to spend time at a particular work place. However, they are not jobs in the traditional sense; they are learning experiences. Students often (and preferably) work in a variety of departments learning the range of jobs and careers within the company. The underlying role of internships is that employers expose students to meaningful learning experiences that show them the relevance of what they are learning in high school, teach them what it means to have a job, and help in their development of an educational career plan for the future. An internship is a chance to use a “business classroom” to connect with what is happening in school, to add value to the educational experience, and to clarify the vast number of options available to students. Internships improve, and make relevant, our students’ education.



## My Academic Plan

Wood River High School, CEEB Code: 130270

**PREPARING FOR COLLEGE AND CAREER**

Planning for your future is an exciting and challenging endeavor...this is where College & Career assistance comes into play! WRHS has two College & Career staff available to work with students. Please contact them to set a meeting to talk about your individual circumstances. More information is available at the WRHS College & Career website at: <https://www.blaineschools.org/Page/4287>

- Liz Clark (last names A-G): [lclark@blaineschools.org](mailto:lclark@blaineschools.org)
- Kristen Swafford (last names H-Z): [kswafford@blaineschools.org](mailto:kswafford@blaineschools.org)

Basic outline of requirements for different types of colleges and universities:

College Information	Open Admission	Less Selective	Somewhat Selective	Very Selective	Most Selective
Acceptance Rate	100%	75%-100%	50%-75%	25%-50%	<25%
Cost	\$-\$\$	\$-\$\$	\$\$-\$\$\$	\$\$\$-\$\$\$\$	\$\$\$\$-\$\$\$\$\$
Approximate GPA Requirement	Any GPA, high school diploma	3.0+, high school requirements met	3.0-3.5+, look at course selection, some specific requirements	3.5+, looking for rigor in course selection (DC, AP)	3.8+, rigorous AP course selection required
Median SAT or ACT Score**	Scores used for class placement	1000+ or 19+	1100+ or 21+	1250+ or 26+	1400+ or 30+
Other Testing	Placement testing for course selection at college	Placement testing	Placement testing	Some require SAT Subject Tests; some require SAT/ACT essay	Some require SAT Subject Tests; some require SAT/ACT essay
Supplementals Required (essays, LORs, activities)	None	None	Yes – moderate supplemental materials	Yes – greater supplemental materials	Yes – significant supplemental materials
Examples of Colleges	CSI, CWI, NIC, Central Oregon CC, Santa Barbara City College, Professional & Technical Certs, Apprenticeships	Boise State U, Idaho State U, U of Idaho, Lewis-Clark State C, Northern AZ U, U of Utah	NNU, College of Idaho, U of OR, U of AZ, most CSU schools, Gonzaga, U of Portland, Whitworth	Whitman, U of WA, most UC schools, Santa Clara U, Boston College, Oxy, Northeastern	Stanford, USC, UCLA, Military Academies, Ivy League schools

**\*\*NOTE:** Some colleges offer test-optional admissions. If SAT/ACT scores are low, we can explore this further.\*\*

Checklist to prepare yourself for the most college and scholarship opportunities:

- GPA matters! Everything counts from day 1 of freshman year...focus on doing your best.
- Explore career opportunities and interests.
- Choose the best courses for your current interests – see the career clusters info (next page) for ideas!
- Take all testing seriously.
- Gain experiences: jobs, internships, sports, community service, school clubs, summer programs, etc.

# WHAT CLASSES TO TAKE?

## CAREER FIELDS & CAREER CLUSTERS

The US Department of Education has identified 16 career clusters representing career opportunities in America. Below you will see the 6 career fields and which of the 16 clusters are associated with that field. You can use this as a guide for what additional courses you can try in high school as a means of interest and career exploration. WRHS graduation requirements are designed to prepare you for competitive entry into the post-high school training you will need to successfully enter the workforce.

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### **CAREER FIELD:** Industrial Manufacturing and Engineering Systems

#### **Career clusters:**

1. Manufacturing
2. Transportation, Distribution, Logistics
3. Science, Technology, Engineering, Math (STEM)
4. Architecture and Construction

#### **Classes to try in high school:** Math, Sciences, and Technical Ed Courses

- Math – Geometry, Algebra 2, Pre-Calculus, Calculus, Statistics
- Sciences – Physics, Chemistry
- CTE – Residential Construction, Engineering & Architecture, Information Technology
- Clubs – Robotics, W.A.T.E.R. Club, Skills USA

### **CAREER FIELD:** Business, Marketing, and Management

#### **Career clusters:**

5. Marketing
6. Finance
7. Business, Management, and Administration
8. Hospitality and Tourism

#### **Classes to try in high school:** Math, English, Communications, Technical Ed Courses

- Math – Algebra 2, Pre-Calculus, Calculus, Statistics
- English – English 12, Writing and Rhetoric (College English), AP Language
- Other – Performing Arts, Visual Arts, World Languages, Speech, Debate, Sociology, Economics, Financial Planning
- CTE – Family & Consumer Science Courses, Business/Finance/Media Academy Courses, Information Technology Courses,
- Clubs – BPA, Debate, Model UN, IT Club, Student Council, Spirit Club, Film Club

### **CAREER FIELD:** Human Services and Resources

#### **Career clusters:**

9. Human Services
10. Law, Public Safety, Corrections, and Security
11. Government and Public Administration
12. Education and Training

**CAREER FIELD:** Human Services and Resources *continued*

**Classes to try in high school:** English, Communications, Social Science, Technical Ed Courses

- Social Sciences – World History, US History, American Government, Sociology, Psychology, Economics, Financial Planning, War in the Modern World, Human Geography
- Other – World Languages, Speech, Debate, and Volunteering
- CTE – Information Technology Courses
- Clubs – Amnesty International, Compassionate Leaders, Humanities Club, IDFY, Key Club, FCCLA, Nosotros United, Next Gen Politics, Pride Club, Wolverine Prints, Best Buddies

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**CAREER FIELD:** Communication and Information Systems

**Career clusters:**

13. Arts, Audio Visual Technology, and Communications
14. Information Technology

**Classes to try in high school:** Arts and Technical Ed Courses

- Art – Intro to Art, Studio Art, Ceramics, Performing Arts, Music
- Other – Speech, Debate
- CTE – Business/Finance/Media Academy Courses, Information Technology Courses
- Clubs – Writer’s Club, Yearbook, IT Club, Wolverine Prints

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**CAREER FIELD:** Health Sciences

**Career clusters:**

15. Health Sciences

**Classes to try in high school:** Science and Medical/Health Courses

- Science – Biology, Chemistry, Physics
- Other – Sociology, Psychology, Culinary Arts Courses, Physical Education
- CTE – Medical and Health Professions Academy Courses
- Clubs – HOSA, IDFY, FCCLA, Bluebirds, Best Buddies

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**CAREER FIELD:** Environmental and Agricultural Systems

**Career clusters:**

16. Agriculture, Food, and Natural Resources

**Classes to try in high school:** Science, Math, and Technical Ed Courses

- Science – Biology, Chemistry, Physics, Astronomy, Environmental Science, Earth Science
- Math – Algebra 2, Statistics, Pre-Calculus
- Other – Business/Finance/Media Academy Courses, Financial Planning, Economics
- CTE – Family and Consumer Science Courses, Residential Construction, Architecture and Engineering Courses, Information Technology Courses
- Clubs – 4H, W.A.T.E.R. Club, FCCLA, Rock Climbing, Space Club

# Testing

Wood River High School, CEEB Code: 130270

**Graduation Requirement: The State of Idaho requires that all juniors take the ACT or SAT.**

*The state funds the SAT available for all students to take in April.*

## ***PSAT: Preliminary SAT and National Merit Scholarship Qualifying Test***

**What:** Pre SAT Test

**When:** October

**Topics:** Reading, Math and Writing (no essay)

**Who:** All Sophomores and Juniors

**Study:** [www.collegeboard.com/student/testing/psat/prep.html](http://www.collegeboard.com/student/testing/psat/prep.html)

## ***SAT: Scholastic Assessment Test***

**What:** College Admission Test

**When:** Spring of junior year (free school day test in April) and/or beginning of senior year

**Topics:** Reading, Math and Writing (optional essay)

**Study:** [www.sat.collegeboard.org/practice/](http://www.sat.collegeboard.org/practice/)

## ***ACT: American College Test***

**What:** College admission test

**When:** End of junior and/or beginning of senior year

**Topics:** Reading, Math, Science, English (optional essay)

**Study:** [www.actstudent.org](http://www.actstudent.org)

## ***SAT Subject Test***

**What:** Selective college admission tests in addition to SAT and ACT

**When:** End of junior and/or beginning of senior year

**Topics:** 17 subject tests including writing, math, biology, chemistry, world languages, history and more. Students may take up to 3 tests on one testing date. Each test takes 1 hour.

**Study:** [www.sat.collegeboard.org/practice-sat-subject-test-preparation](http://www.sat.collegeboard.org/practice-sat-subject-test-preparation)

## ***Advanced Placement (AP) Testing***

**What:** Advanced Placement testing provides students with the opportunity of earning college credit.

For more information, see your AP teacher or counselor.

**When:** May

**Cost:** covered through Advanced Opportunities for Idaho students

## ***ASVAB: Armed Services Vocational Aptitude Battery***

**What:** Assessment of abilities, interests, and personal preferences; required for entrance into military and also a good vocational assessment.

**When:** Offered at WHRS once a year in spring. For additional testing options, contact your military service representative.

**Study:** [www.asvabprogram.com](http://www.asvabprogram.com)

**Dates for 2021-2022 will be posted in the Counseling Office and online**